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BOARD OF EDUCATION
BALTIMORE COUNTY

PUBLIC MEETING OF THE BOARD OF EDUCATION
BROADCAST VIA MICROSOFT TEAMS

July 12, 2022

Transcribed by:
CRC SALOMON

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1 **BOARD MEMBERS:**

2 **Rodney R. McMillion, Vice Chair**

3 **Kathleen Causey**

4 **Moalie S. Jose**

5 **Erin R. Hager**

6 **Russell T. Kuehn**

7 **Lisa A. Mack (Absent)**

8 **John H. Offerman, Jr.**

9 **Lily P. Rowe**

10 **Makeda Scott**

11 **Felicia Stolusky**

12 **Roah Hassan, Student Member**

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1 **P R O C E E D I N G S**

2 **VICE CHAIR McMILLION: I invite you to recite the**

3 **Pledge of Alligance to the Flag to be led by Ms. Roah**

4 **Hassan. We will then have a Moment of Silence in**

5 **recognition of those who have served Education in**

6 **Baltimore County.**

7 **(Pledge of Allegiance)**

8 **(Moment of Silence)**

9 **VICE CHAIR McMILLION: Tonight's Board of Education**

10 **meeting is being held in person and virtually and broadcast**

11 **online through Microsoft Teams and through BCPS TV, which**

12 **is Comcast Xfinity Channel 73, and Verizon FiOS Channel 34.**

13 **In order to efficiently conduct this meeting, all voting**

14 **items this evening will be done by rollcall vote.**

15 **I would like to welcome our new board members Ms.**

16 **Felicia Stolusky from District 2, thank you (applause), and**

17 **Ms. Roah Hassan, student member of the Board of Education**

18 **for 2022-23 (applause).**

19 **The first item on the agenda is a consideration of**

20 **the June 14th agenda? The first item on the agenda is the**

21 **consideration of the July 12th agenda.**

<p>1 Dr. Williams, are there any additions or changes to 2 tonight's agenda? 3 DR. WILLIAMS: Yes, I think one board member has a 4 suggestion, Mr. McMillion. Ms. Jose. 5 COMMISSIONER JOSE: Mr. McMillion. 6 CHAIR McMILLION: Yes, Ms. Jose. 7 COMMISSIONER JOSE: Thank you. I move to add to the 8 agenda item discussion on BAT and impacts to curriculum after 9 Item L and before Item M. 10 COMMISSIONER SCOTT: I second, this is Scott. 11 CHAIR McMILLION: Any discussion? It doesn't appear 12 to be any discussion. Ms. Stiffler, a rollcall vote, please. 13 MS. STIFFLER: Ms. Rowe. 14 COMMISSIONER ROWE: No. 15 MS. STIFFLER: Ms. Causey. 16 COMMISSIONER CAUSEY: No. 17 MS. STIFFLER: Ms. Mack. Ms. Stolusky. 18 COMMISSIONER STOLUSKY: Yes. 19 MS. STIFFLER: Ms. Jose. 20 COMMISSIONER JOSE: Yes. 21 MS. STIFFLER: Mr. McMillion.</p>	<p>Page 6</p>	<p>1 effects one or more specific individuals. 7: To consult 2 with counsel to obtain legal advice; 8. To consult with 3 staff, consultants or other individuals about pending or 4 potential litigation; and 9. Conduct collective bargaining 5 negotiations or consider matters that relate to the 6 negotiations. The Minutes of the Closed Session and 7 information summary can be found under BoardDocs under the 8 Board Meeting Agenda date. 9 The next item on the agenda is personnel matters, 10 and for that I call on Ms. Anderson. 11 MS. ANDERSON: Good evening, Vice Chairman 12 McMillion, Superintendent Williams, and Members of the Board. 13 I would like the Board's consent for the following 14 personnel matters: terminations, retirements, resignations, 15 and leaves. 16 VICE CHAIR McMILLION: Do I have a motion to approve 17 the personnel matters as presented in Exhibits D1 through D4? 18 COMMISSIONER KUEHN: So moved, Kuehn. 19 VICE CHAIR McMILLION: Mr. Kuehn. Do I have a 20 second? 21 COMMISSIONER HAGER: Second, Hager.</p>	<p>Page 8</p>
<p>1 CHAIR McMILLION: Yes. 2 MS. STIFFLER: Ms. Hassan. 3 STUDENT COMMISSIONER HASSAN: Yes. 4 MS. STIFFLER: Mr. Offerman. 5 COMMISSIONER OFFERMAN: Yes. 6 MS. STIFFLER: Ms. Scott. 7 COMMISSIONER SCOTT: Yes. 8 MS. STIFFLER: Dr. Hager. 9 COMMISSIONER HAGER: No. 10 MS. STIFFLER: Mr. Kuehn. 11 COMMISSIONER KUEHN: No. 12 MS. STIFFLER: Six favor. 13 VICE CHAIR McMILLION: Okay. The motion fails and 14 the agenda stands as presented. 15 Minutes of the closed session. Earlier this evening 16 the Board met in closed session pursuant to the Open Meetings 17 Act for the following reasons, to Number one: Discuss the 18 appointment, employment, assignment, promotion, discipline, 19 demotion, compensation removal, resignation or performance 20 evaluation of appointees, employees, or officials over whom 21 it has jurisdiction, or any other personnel matter that</p>	<p>Page 7</p>	<p>1 VICE CHAIR McMILLION: Dr. Hager. Any discussion? 2 Mrs. Causey. 3 COMMISSIONER CAUSEY: Can we separate Item 1? 4 VICE CHAIR McMILLION: Excuse me? 5 COMMISSIONER CAUSEY: Can we separate Item 1? 6 VICE CHAIR McMILLION: I don't see why not. 7 UNKNOWN SPEAKER: Now we would vote on 2 through 4. 8 VICE CHAIR McMILLION: Excuse me. 9 UNKNOWN SPEAKER: Then you would vote on separate 1 10 and then do 2 through 4. 11 VICE CHAIR McMILLION: Okay. So does she need a 12 second to do that? 13 UNKNOWN SPEAKER: No. 14 VICE CHAIR McMILLION: Okay. So we now we take a 15 rollcall vote? 16 UNKNOWN SPEAKER: For 2 through 4. 17 VICE CHAIR McMILLION: Okay. Mrs. Stiffer. 18 MS. STIFFLER: Ms. Rowe. 19 COMMISSIONER ROWE: Yes. 20 MS. STIFFLER: Ms. Causey. 21 COMMISSIONER CAUSEY: Yes.</p>	<p>Page 9</p>

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1 MS. STIFFLER: Ms. Mack. Ms. Stolusky.
 2 COMMISSIONER STOLUSKY: Yes.
 3 MS. STIFFLER: Ms. Jose.
 4 COMMISSIONER JOSE: Yes.
 5 MS. STIFFLER: Mr. McMillion.
 6 VICE CHAIR McMILLION: Yes.
 7 MS. STIFFLER: Ms. Hassan.
 8 STUDENT COMMISSIONER HASSAN: Yes.
 9 MS. STIFFLER: Mr. Offerman.
 10 COMMISSIONER OFFERMAN: Yes.
 11 MS. STIFFLER: Ms. Scott.
 12 COMMISSIONER SCOTT: Yes.
 13 MS. STIFFLER: Dr. Hager.
 14 COMMISSIONER HAGER: Yes.
 15 MS. STIFFLER: Mr. Kuehn.
 16 COMMISSIONER KUEHN: Yes.
 17 MS. STIFFLER: Ten in favor.
 18 VICE CHAIR McMILLION: Okay. So how does that --
 19 How do we proceed with that, Ms. Anderson?
 20 Excuse me?
 21 MS. ANDERSON: Now we take a vote -- You can ask

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1 for a vote on whether to approve the items in D1.
 2 VICE CHAIR McMILLION: Okay. So I need a motion for
 3 that; correct?
 4 UNKNOWN SPEAKER: Yep.
 5 VICE CHAIR McMILLION: I need a motion to do that.
 6 Ms. Causey.
 7 COMMISSIONER ROWE: So moved, Rowe.
 8 VICE CHAIR McMILLION: Okay, and a second.
 9 COMMISSIONER OFFERMAN: Second, Offerman.
 10 VICE CHAIR McMILLION: Okay. Any discussion?
 11 COMMISSIONER CAUSEY: I'll be abstaining.
 12 COMMISSIONER SCOTT: Excuse me. I'm sorry, this is
 13 Makeda Scott with a question.
 14 VICE CHAIR McMILLION: Yes, Ms. Scott.
 15 COMMISSIONER SCOTT: Yes, could you restate again
 16 what it is that we are approving, just a quick recap?
 17 UNKNOWN SPEAKER: It's D1, Terminations.
 18 COMMISSIONER SCOTT: Okay, just point of
 19 clarification. So D1 Terminations has been separated from 2
 20 through 4?
 21 UNKNOWN SPEAKER: Yes, ma'am.

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1 COMMISSIONER SCOTT: Okay. And so now we're voting
 2 on approving 2 through 4?
 3 UNKNOWN SPEAKER: 2 through 4 just got approved.
 4 Now they'll be voting on No. 1, D1.
 5 COMMISSIONER SCOTT: Okay. Thank you.
 6 VICE CHAIR McMILLION: Okay. Mrs. Causey was -- Any
 7 other discussion?
 8 Ms. Stiffler.
 9 MS. STIFFLER: Ms. Rowe.
 10 COMMISSIONER ROWE: Yes.
 11 MS. STIFFLER: Ms. Causey.
 12 COMMISSIONER CAUSEY: Abstain.
 13 MS. STIFFLER: Ms. Mack.
 14 Ms. Stolusky.
 15 COMMISSIONER STOLUSKY: Yes.
 16 MS. STIFFLER: Ms. Jose.
 17 COMMISSIONER JOSE: Yes.
 18 MS. STIFFLER: Mr. McMillion.
 19 VICE CHAIR McMILLION: Yes.
 20 MS. STIFFLER: Ms. Hassan.
 21 STUDENT COMMISSIONER HASSAN: Yes.

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1 MS. STIFFLER: Mr. Offerman.
 2 COMMISSIONER OFFERMAN: Yes.
 3 MS. STIFFLER: Ms. Scott.
 4 COMMISSIONER SCOTT: Yes.
 5 MS. STIFFLER: Dr. Hager.
 6 COMMISSIONER HAGER: Yes.
 7 MS. STIFFLER: Mr. Kuehn.
 8 COMMISSIONER KUEHN: Yes.
 9 MS. STIFFLER: Nine in favor.
 10 VICE CHAIR McMILLION: Okay. Thank you, Ms.
 11 Anderson.
 12 MS. ANDERSON: Thank you.
 13 VICE CHAIR McMILLION: The next item on the agenda
 14 is Administrative Appointments, and for that I call on Dr.
 15 Williams.
 16 DR. WILLIAMS: Vice Chair McMillion and Members of
 17 the Board, I am being forward the following Administrative
 18 Appointments for your approval. As you can see, we have
 19 invited many of our appointees here.
 20 The first category for Principals: Charlesmont
 21 Elementary School, White Oak School, George Washington Carver

<p style="text-align: right;">Page 14</p> <p>1 Center for Arts and Technology, and Chesapeake High School.</p> <p>2 Assistant Principals: General John Stricker Middle</p> <p>3 School, Middle River Middle School, Joppa View Elementary</p> <p>4 School, Oakleigh Elementary School, Catonsville Middle</p> <p>5 School, Hereford High School, Perry Hall High School,</p> <p>6 Meadowood Education Center, Hernwood Elementary School,</p> <p>7 Franklin High School, Dundalk High School, Randallstown High</p> <p>8 School, Mars Estates Elementary School, Seventh District</p> <p>9 Elementary School, New Town High School, Lansdowne Middle</p> <p>10 School, Deer Park Middle Magnet School, Chatsworth School,</p> <p>11 Norwood Elementary School, Parkville High School, Overlea</p> <p>12 High School, Perry Hall High School, Timonium Elementary, New</p> <p>13 Town Elementary, Featherbed Lane Elementary School, Middlesex</p> <p>14 Elementary School, Woodmoor Elementary School.</p> <p>15 And the following Central Office positions:</p> <p>16 Manager, Office of Technology, Operations; Director, Office</p> <p>17 of Employment Dispute Resolution; Director, Office of</p> <p>18 Technology Solutions, Development; Specialist, School</p> <p>19 Programs, the Office of Title I; Director, School Climate,</p> <p>20 Office of Social Emotional Support; Manager, Office of</p> <p>21 Benefits and Retirements.</p>	<p style="text-align: right;">Page 16</p> <p>1 STUDENT COMMISSIONER HASSAN: Yes.</p> <p>2 MS. STIFFLER: Mr. Offerman.</p> <p>3 COMMISSIONER OFFERMAN: Yes.</p> <p>4 MS. STIFFLER: Ms. Scott.</p> <p>5 COMMISSIONER SCOTT: Yes.</p> <p>6 MS. STIFFLER: Dr. Hager.</p> <p>7 COMMISSIONER HAGER: Yes.</p> <p>8 MS. STIFFLER: Mr. Kuehn.</p> <p>9 COMMISSIONER KUEHN: Yes.</p> <p>10 MS. STIFFLER: Favor of ten.</p> <p>11 VICE CHAIR McMILLION: Thank you.</p> <p>12 DR. WILLIAMS: Okay. So our first appointment is</p> <p>13 Sarah E. Atwood-Starkey as the Assistant Principal of Middle</p> <p>14 River Middle School. Please stand. Attending with her is</p> <p>15 her wife Audrea Atwood-Starkey. (Applause). Audrea can</p> <p>16 stand, too. Thank you. Sarah has served us for nine years</p> <p>17 and recently she was the mathematics teacher at Dundalk High</p> <p>18 School. Now e can clap. (Applause).</p> <p>19 The next appointment is Colleen R. Banks as the</p> <p>20 Principal of Charlesmont Elementary School. (Applause).</p> <p>21 Please remain standing. And attending with her is her</p>
<p style="text-align: right;">Page 15</p> <p>1 Two positions as Supervisors in the Office of Title</p> <p>2 I; and Policy and Compliance Officer in the Office of Law.</p> <p>3 VICE CHAIR McMILLION: Do I have a motion to approve</p> <p>4 the Administrative Appointments as presented in Exhibit E1?</p> <p>5 STUDENT COMMISSIONER HASSAN: So moved, Hassan.</p> <p>6 VICE CHAIR McMILLION: Yes. A second.</p> <p>7 COMMISSIONER OFFERMAN: Second, Offerman.</p> <p>8 VICE CHAIR McMILLION: Mr. Offerman is second. Ms.</p> <p>9 Stiffler.</p> <p>10 Any discussion? No discussion. Ms. Stiffler.</p> <p>11 MS. STIFFLER: Ms. Rowe.</p> <p>12 COMMISSIONER ROWE: Yes.</p> <p>13 MS. STIFFLER: Ms. Causey.</p> <p>14 COMMISSIONER CAUSEY: Yes.</p> <p>15 MS. STIFFLER: Ms. Mack. Ms. Stolusky.</p> <p>16 COMMISSIONER STOLUSKY: Yes.</p> <p>17 MS. STIFFLER: Ms. Jose.</p> <p>18 COMMISSIONER JOSE: Yes.</p> <p>19 MS. STIFFLER: Mr. McMillion.</p> <p>20 VICE CHAIR McMILLION: Yes.</p> <p>21 MS. STIFFLER: Ms. Hassan.</p>	<p style="text-align: right;">Page 17</p> <p>1 husband Michel Banks. Please hold your applause until I have</p> <p>2 completed my statement. We have 30 plus appointments</p> <p>3 tonight. But I know we're all excited. So Ms. Banks is the</p> <p>4 Principal of Charlesmont Elementary School. She has served</p> <p>5 us for 16 years. Previously she was the Assistant Principal</p> <p>6 at Chase Elementary School. She brings service as a special</p> <p>7 ed teacher at General John Stricker Middle School as well as</p> <p>8 Riverview Elementary School and previous experience at Gersh</p> <p>9 Academy for one year. Congratulations, Colleen R. Banks.</p> <p>10 (Applause).</p> <p>11 The next appointment is Bradley M. Bauer as the</p> <p>12 Assistant Principal at General John Stricker Middle School.</p> <p>13 Attending tonight is his wife Laura Hummel (phonetic). He</p> <p>14 brings to us 14 years of experience. Previously he was the</p> <p>15 teacher of special ed inclusion at General John Stricker</p> <p>16 Middle School. He also served at Perry Hall Middle School,</p> <p>17 Ridgely Middle School and Rosedale Alternative Center.</p> <p>18 Congratulations. (Applause).</p> <p>19 Next we have Theresa Brady. Please stand. There</p> <p>20 she is. As the Supervisor of Title I in the Office of Title</p> <p>21 I. Previously she served as a Specialist in Title I. She</p>

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1 brings to us over 27 years of experience in Baltimore County
 2 Public Schools. Previously she served as a classroom teacher
 3 at Westchester Elementary School, Assistant Principal at
 4 Hernwood Elementary School, as well as STAT teacher at
 5 Hernwood, Reisterstown, Hernwood again; and classroom teacher
 6 at Franklin Elementary, Glyndon Elementary and Halsted
 7 Academy. Congratulations. (Applause).
 8 Next we have Tiffany Cole as the Supervisor of Title
 9 I in the Office of Title I. Joining her is her husband
 10 DeAngelo Fraser (phonetic). She brings to us -- Actually,
 11 she is new to us. Welcome to Baltimore County Public
 12 Schools. She has served Baltimore City Public Schools for
 13 over 23 years. Welcome to Baltimore County Public Schools.
 14 (Applause).
 15 Next we have Mary E. Frey, Principal, White Oak
 16 School. (Applause). Attending with Ms. Frey is Lisa Perry,
 17 Principal of Perry Hall Middle School. Ms. Frey has served
 18 23 years of service in Baltimore County. Previously she was
 19 the Assistant Principal at White Oak. She also served as
 20 Assistant Principal at Hereford Middle School, Ridgely Middle
 21 School, and a teacher of English at Ridgely Middle School.

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1 Congratulations, Mary E. Frey. (Applause).
 2 Next we have Jason P. Goetz as the Assistant
 3 Principal at Catonsville Middle School. Attending is his
 4 wife Monica Goetz. He has served ten years in Baltimore
 5 County. Previously he was a special education teacher
 6 inclusion at Sollers Point Technical High. He's also been a
 7 consulting teacher at Loch Raven High School, and a special
 8 ed self-contain teacher at Stemmers Run Middle School.
 9 Congratulations, Mr. Goetz. (Applause).
 10 Next we have Cyntia Greenberg as the Assistant
 11 Principal at Hereford High School. Please stand. Maybe not.
 12 I must say that we did ask staff due to the weather if they
 13 felt they need not to come, not to come. So I just wanted
 14 the Board to be aware. Ms. Greenberg is being appointed
 15 Assistant Principal at Hereford High School. She has served
 16 us for over five years. Previously she was a mathematics
 17 teacher at Towson High School. Congratulations, Ms.
 18 Greensberg. (Applause).
 19 Next we have Rodney A. Harrison as the Assistant
 20 Principal at Middlesex Elementary School. He is new to
 21 Baltimore County Public Schools. Welcome. Previously he's

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1 served as a school counselor at Juluis West Middle School in
 2 Montgomery County Public Schools as well as a resource
 3 counselor at the National Academy Foundation for over five
 4 years. Is someone attending with you, Mr. Harrison? Oh, we
 5 got a lot. Thank you for joining us. (Applause).
 6 The next candidate is Melissa K. Hatcher, Assistant
 7 Principal at Perry Hall High School. Please stand.
 8 Attending with her is her husband Paul Hatcher. Previously
 9 she served as a staff development teacher at Rosedale
 10 Alternative Center. She served as a science teacher at
 11 Crossroads Center, Kenwood, Pikesville High School, and
 12 Golden Ring Middle School. She brings to us 24 years of
 13 service in Baltimore County. Congratulations, Melissa.
 14 (Applause).
 15 Next we have Artus W. Huffman as the Assistant
 16 Principal of Meadowood Educational Center. Please stand.
 17 Attending with him is his wife Sharonda Huffman. He brings
 18 to us 19 years of service in Baltimore County. Previously he
 19 was the resource teacher at Lansdowne Middle School. He
 20 served as a social studies teacher at Stemmers Run as well as
 21 a special ed teacher at Stemmers Run, Deer Park Middle and

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1 Woodlawn High School. He also served as a special ed teacher
 2 at Deep Creek Middle and prior experience in Baltimore City
 3 Public Schools. Congratulations, Mr. Huffman. (Applause).
 4 Next we have Bernadette M. Hunton as the Director of
 5 the Office of Employment Dispute Resolution. Attending with
 6 her is her husband Daniel Loflin (phonetic). Please stand.
 7 Thank you. She brings to us experience at Kollman and
 8 Saucier, PA for over -- I'm doing the math, excuse me -- 14
 9 -- 15 years. And she also has served -- welcome back. She's
 10 served as an English teacher at Dundalk High School and
 11 General John Stricker Middle School. Congratulations.
 12 (Applause).
 13 Next we have Meghan B. Keller Hoke as the Assistant
 14 Principal at Hernwood Elementary School. She brings to us
 15 five years of experience. Is she here today? She brings to
 16 us five years of experience. Previously she was a special
 17 education inclusion teacher at Halethorpe Elementary as well
 18 as a self-contained teacher at Halethorpe Elementary School.
 19 Congratulations, Ms. Keeler Hoke. (Applause).
 20 Next we have Kimbrough I. Kelly as the Assistant
 21 Principal at Franklin High School. Joining him is his wife

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1 Kelly Kelly. Did I get that right? Okay. (Laughter). Make
 2 sure that's correct. Thank you. He brings to us eight years
 3 of experience in Baltimore County. Previously he served as a
 4 resource teacher at Milford Mill Academy. He also served as
 5 a special ed inclusion teacher, and he brings previous
 6 experience at Johns Hopkins University as well as Baltimore
 7 City Public Schools. Congratulations, Mr. Kelly.
 8 (Applause).
 9 Next we have Sarah A. Kirby, Assistant Principal
 10 Dundalk High School. There she is. Attending with her is
 11 her husband Mike Kirby. Please stand. Thank you. She
 12 brings to us 11 years of service. Previously she was a
 13 Spanish teacher at Lansdowne High School, as well as
 14 Parkville High School. She's had previous experience in
 15 Laurel School District. Congratulations, Ms. Kirby.
 16 (Applause).
 17 Next we have Cathleen M. Nallin or Nallin. Who is
 18 being appointed as Assistant Principal of Seventh District
 19 Elementary School. She brings -- Oh, I'm sorry. Attending
 20 with her is her husband, excuse me, Mr. Chris Horton. She
 21 brings to us 17 years of service. She's been a staff

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1 development teacher at Pleasant Plains as well as a classroom
 2 teacher at Elmwood Elementary School. Congratulations.
 3 (Applause).
 4 Next we have Erin R. O'Toole-Trivas as the Principal
 5 of George Washington Carver Center for Arts and Technology.
 6 Attending with her -- please stand. Attending with her is
 7 her husband Mitchel Trivas. Previously she served as the
 8 Principal for Parkville Middle School. She was Assistant
 9 Principal at Dundalk Middle School. She's had experience as
 10 a special ed teacher and English teacher. Congratulations,
 11 Ms. O'Toole-Trivas. (Applause).
 12 Next we have Weston R. Park as the Assistant
 13 Principal at New Town High School. Please stand. Okay. Mr.
 14 Park brings six years of experience in Baltimore County.
 15 Previously he served as the resource teacher at New Town High
 16 School, as well as a reading teacher at Windsor Mill Middle
 17 School. Congratulations, Mr. Park. (Applause).
 18 Next we have Koneisha S. Robinson as the Assistant
 19 Principal of Lansdowne Middle School. She brings to us five
 20 years of service. Previously she served as a mathematics
 21 teacher at Deer Park Middle School as sell as Windsor Mill

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1 and Lansdowne. Congratulations, Ms. Robinson. (Applause).
 2 Next we have Brianna Ross, our 21-22 Teacher of the
 3 Year, being appointed as Assistant Principal at Deer Park
 4 Middle Magnet School. Attending with her -- (applause).
 5 Attending with her is her mom Lanette Ross. She brings seven
 6 years of service. Currently or previously she was the social
 7 studies teacher at Deer Park Middle Magnet as well as a
 8 classroom teacher at Scotts Branch Elementary School.
 9 Congratulations, Ms. Ross. (Applause).
 10 Next we have Monica A. Roth as the Assistant
 11 Principal at Chatsworth School. Attending with her is her
 12 aunt Tashina Gurjar. I hope I said that correctly. You
 13 bring over ten years of service in Baltimore County.
 14 Currently she was the specialist in reading. Previously she
 15 served as the STAT teacher at Chatsworth as well as teacher
 16 of academic engagement in the Office of Title I, and
 17 classroom teacher at Lyons Mill Elementary and Randallstown
 18 Elementary. Congratulations, Ms. Roth. (Applause).
 19 Next we have Michael J. Ruppenkamp as the Assistant
 20 Principal at Norwood Elementary. Attending tonight is his
 21 wife Gina. He brings to us over 16 years of service in

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1 Baltimore County. Previously he served as a classroom
 2 teacher at Vincent Farm Elementary, Battle Grove Elementary,
 3 and Colgate Elementary. Congratulations, Mr. Ruppenkamp.
 4 (Applause).
 5 Next we have Ssandra L. Schmidt as the Assistant
 6 Principal at Parkville High School. Attending tonight with
 7 her is her husband Sam Wynkoop, Principal, Dulaney High
 8 School. She brings to us 20 years of service. Previously
 9 she was a specialist, technology training in the Office of
 10 Technology Solutions Support. She served as a resource
 11 teacher in the Office of Digital Safety and Innovative
 12 Learning as well as an English teacher at Pikeville High
 13 School, Holabird Middle School and classroom teacher at
 14 Woodlawn Middle School. Congratulations, Ms. Schmidt.
 15 (Applause).
 16 Next we have David M. Soler as the Assistant
 17 Principal at Perry Hall High School. Attending with Mr.
 18 Soler is his wife Stephanie Soler. He brings 20 years of
 19 service in Baltimore County. Previously he was the physical
 20 education teacher at New Town High School, Dundalk High
 21 School and Deer Park Middle Magnet. Congratulations, Mr.

<p style="text-align: right;">Page 26</p> <p>1 Soler. (Applause).</p> <p>2 Next we have Staci M. Torok as the Assistant</p> <p>3 Principal, Timonium Elementary School. Attending tonight</p> <p>4 with her is her husband Jeremy Torok. She brings to us over</p> <p>5 15 years of service in Baltimore County. Previously she</p> <p>6 served as a special ed teacher of inclusion at Cedarmere</p> <p>7 Elementary and Franklin Elementary. She served as a</p> <p>8 consulting teacher at Warren Elementary School and several</p> <p>9 positions at Mays Chapel, Johnnycake, Fort Garrison, Sandy</p> <p>10 Plains and Seneca -- oh, I was about to say Seneca Valley --</p> <p>11 Seneca Elementary School. Congratulations, Ms. Torok.</p> <p>12 (Applause).</p> <p>13 Next we have Amy E. Tyler as the Principal,</p> <p>14 Chesapeake High School. Attending tonight is her husband</p> <p>15 Jeff Tyler. Please stand. Previously she served as the</p> <p>16 Assistant Principal at Parkville High School, also a guidance</p> <p>17 counselor at Parkville and Chesapeake High School, and a</p> <p>18 counselor at Chesapeake High School and Sparrows Point High.</p> <p>19 She brings to us 15 years of service in Baltimore County.</p> <p>20 Congratulations, Ms. Tyler. (Applause).</p> <p>21 Next we have Amanda Cook, Assistant Principal Joppa</p>	<p style="text-align: right;">Page 28</p> <p>1 brings to us 28 years of service. He is watching virtually.</p> <p>2 Previously he served as a supervisor in the Office of</p> <p>3 Technology Solutions, a specialist in the Office of</p> <p>4 Instructional Technology. He's served as the area team</p> <p>5 leader in the Department of Technology of Science, Library</p> <p>6 Science, Media at Camp Fairlee (phonetic) Early Childhood</p> <p>7 Center and classroom teacher at Edmondson Heights Elementary</p> <p>8 School. Congratulations, Mr. Fort. (Applause).</p> <p>9 Next we have Letina M. Hall as Assistant Principal</p> <p>10 at Featherbed Lane Elementary School. She is new to us and</p> <p>11 she is watching virtually. Previously she served as the</p> <p>12 building coordinator at Elkton High School in Cecil County</p> <p>13 Public Schools, Assistant Principal at Harford County Public</p> <p>14 Schools and a special education teacher at Harford County</p> <p>15 Public Schools. Welcome to BCPS, Ms. Hall. (Applause).</p> <p>16 Next we have Joslyn D. Lear as the Director of</p> <p>17 Office of Technology Solutions Development. She brings to us</p> <p>18 19 years of service in Baltimore County Public Schools.</p> <p>19 Previously she served as the manager, Learning Solutions in</p> <p>20 the Office of Technology Solutions Support. She also served</p> <p>21 as the supervisor, Applications, Administrative and Support</p>
<p style="text-align: right;">Page 27</p> <p>1 View Elementary School. She's watching virtually. She</p> <p>2 brings eight years of experience. She's been the resource</p> <p>3 teacher at Riverview Elementary School, special education</p> <p>4 inclusion teacher at Riverview Elementary School.</p> <p>5 Congratulations, Ms. Cook. (Applause).</p> <p>6 Next we have Gna N. Dilegege, Assistant Principal at</p> <p>7 Oakleigh Elementary School. She brings to us ten years of</p> <p>8 service. She's watching virtually. She has previously</p> <p>9 served as a special ed teacher inclusion at Oakleigh</p> <p>10 Elementary as well as Vincent Farm Elementary School and a</p> <p>11 classroom teacher at Vincent Farm Elementary School.</p> <p>12 Congratulations, Mr. Dilegege. (Applause).</p> <p>13 Next we have Shacora Eubanks, Assistant Principal,</p> <p>14 New Town Elementary School. She is new to us. She is</p> <p>15 watching virtually. Previously she served as the academic</p> <p>16 planning facilitator in Baltimore City Public Schools as well</p> <p>17 as a literacy intervention teacher and general teacher in</p> <p>18 Baltimore City Public Schools. Welcome to Baltimore County</p> <p>19 Public Schools, Mr. Eubanks. (Applause).</p> <p>20 Next we have Michael G. Fort as the Manager,</p> <p>21 Technology Operations, Office of Technology Operations. He</p>	<p style="text-align: right;">Page 29</p> <p>1 in the Office of Enterprise Application. She has also served</p> <p>2 as Assistant Principal at Towson High School, physical</p> <p>3 education teacher at Towson, and health teacher at Towson.</p> <p>4 Congratulations, Ms. Lear. (Applause).</p> <p>5 Next we have Danyelle R. Maddox, Assistant Principal</p> <p>6 Randallstown High School. She brings to us 18 years of</p> <p>7 service in Baltimore County. Previously she served as the</p> <p>8 Assistant Principal at Northwest Academy of Health Services</p> <p>9 as well as a science teacher at Sudbrook Middle Magnet School</p> <p>10 and Golden Ring Middle School as well as Pikesville Middle</p> <p>11 School. Congratulations, Ms. Maddox. (Applause).</p> <p>12 Next we have April R. Magin. I believe she might be</p> <p>13 here. Yes. As a Specialist in School Programs and Office of</p> <p>14 Title I. Attending with her is her mentor teacher Joyce</p> <p>15 Boyer -- Boyer, thank you. Previously Ms. Magin served as</p> <p>16 the Windsor Mill Middle School resource teacher as well as</p> <p>17 the art teacher before at Middle -- Sorry, Windsor Mill</p> <p>18 Middle School, Deer Park Middle Magnet, and she served at</p> <p>19 Imagine Discovery Elementary Charter as well as Southwest</p> <p>20 Academy. She has had prior experience in Baltimore City</p> <p>21 Public Schools, and she brings 18 years of service.</p>

<p style="text-align: right;">Page 30</p> <p>1 Congratulations and welcome. (Applause). 2 Next we have Alyssa R. Michael as the Assistant 3 Principal at Mars Estates Elementary School. She brings 11 4 years of service in Baltimore County. Previously she served 5 as a social emotional learning teacher at Mars Estates. She 6 also served as the behavior intervention special ed teacher 7 at Mar Estates as well as a special ed self contained. 8 Congratulations, Mr. Michael. (Applause). 9 Next we have Chandra Perkins as the Assistant 10 Principal at Woodmoor Elementary School. She is watching 11 virtually, and she's new to Baltimore County Public Schools. 12 Previously she served as the instruction lead teacher at 13 Arlington Public Schools as well as the lead mentor/English 14 Language Learner teacher. She served as the inclusion of 15 classroom in Arlington as well as Louden County Public 16 Schools. She also brings years of service at Carrolton 17 Farmers Branch Independent School and Richardson Independent 18 School. Congratulations and welcome, Mr. Perkins. 19 (Applause). 20 Next we have Dr. Kevin D. Roberts as the Director of 21 School Climate in the Office of Social Emotional Support. He</p>	<p style="text-align: right;">Page 32</p> <p>1 Schools. Previously he served as a physical education 2 teacher at Milford Mill Academy as well as a physical 3 education teacher in Prince George's County and the Salisbury 4 School. Congratulations, Mr. Michael G. Silverman. 5 (Applause). 6 And we have Vicki L. Wash as the Policy and 7 Compliance Officer in the Office of Law. She is watching 8 virtually, and she is new to us. She brings -- Previously 9 she served as the Assistant County Attorney in Transactional 10 Division, Baltimore County in the Office of Law. She also 11 has served as the Baltimore County Police Department Legal 12 Director, the Assistant County Attorney in Litigation 13 Division, the Honeywell Business Manager, Product Planning 14 and Marketing Manager. She brings a wealth of experience. 15 Congratulations, Ms. Wash. (Applause). 16 Okay. Did I miss anyone? All right. 100 percent. 17 Congratulations to all of our appointees tonight. 18 (Applause). 19 So, I know this is an awkward moment. Appointees, 20 you do not have to stay for the board meeting. (Laughter). 21 Congratulations.</p>
<p style="text-align: right;">Page 31</p> <p>1 brings to us 31 years of service in Baltimore County. 2 Previously he served as the coordinator in the Office of 3 Pupil Services and Responsive Student Programming. He's been 4 an Assistant Principal, Principal and teacher, all in various 5 schools, including Dundalk Middle School, Deer Park Middle 6 School, Middle River Middle School, Golden Ring, Southwest 7 Academy, Loch Raven Technical Academy, and Woodlawn Middle, 8 and Old Court, and he also served as a Spanish teacher at Old 9 Court Middle School. Congratulations, Dr. Roberts. 10 (Applause). 11 Next we have Mary Shanahan as the Manager of the 12 Office of Benefits and Retirement. She is watching 13 virtually, and she is new to Baltimore County Public Schools. 14 Previously she served as the Manager of North America 15 Benefits, Under Armour, Inc.; Operations Benefit and Workers' 16 Compensation; Manager in Ikea Global Shared Services; as well 17 as the US Benefits Manager, Ikea. Congratulations, Ms. 18 Shanahan. (Applause). 19 Next we have Michael G. Silverman, Assistant 20 Principal, Overlea High School. He is watching virtually, 21 and he brings ten years of service to Baltimore County Public</p>	<p style="text-align: right;">Page 33</p> <p>1 VICE CHAIR McMILLION: I have an announcement to 2 make before we move to the agenda. There's been a power 3 outage the whole area. BCPS TV is not on the air because of 4 the storm. However, we are still streaming the board meeting 5 from our website. Persons can access that through BoardDocs. 6 We thank you very much -- we thank the public very much for 7 their patience. 8 Our next item is public comment. This is one of the 9 opportunities the Board provides to hear the views and receive 10 advice of community members. The members of the Board 11 appreciate hearing from interested citizens. As appropriate, we 12 will refer your concerns to the superintendent for follow up by 13 his staff. 14 The Board of Education will conduct the public 15 comment portion of the meeting by allowing those who registered 16 to speak to attend in person. Registration was open to the 17 public one week prior to tonight's board meeting and was closed 18 at 3:00 p.m. yesterday for anyone wishing to speak at this 19 evening's meeting. Board practice limits to 10 the number of 20 speakers at regular scheduled board meeting. Speakers are 21 selected random randomly using the electronic selection process</p>

<p style="text-align: right;">Page 34</p> <p>1 from all registrations received within the designated timeframe.</p> <p>2 Each speaker is allowed three minutes to address the Board. Of</p> <p>3 course, if fewer than 10 registrants are received, all who</p> <p>4 registered will be permitted to speak. However, no speaker</p> <p>5 substitutions will be allowed.</p> <p>6 While we encourage public input on policy, programs</p> <p>7 and practices within the purview of the Board and this school</p> <p>8 system, this is not the proper forum to address specific student</p> <p>9 or employee matters, or to comment on matters that do not relate</p> <p>10 to public education, Baltimore County. We encourage everyone to</p> <p>11 utilize the existing dispute resolution processes as</p> <p>12 appropriate.</p> <p>13 I remind everyone that inappropriate personnel</p> <p>14 remarks or other behavior that disrupts or interferes with the</p> <p>15 conduct of this meeting are out of order.</p> <p>16 I ask speakers to observe the three minute clock,</p> <p>17 which will let you know when your time is up. Please conclude</p> <p>18 your remarks when you hear the tone or see that time has</p> <p>19 expired. The microphone will be turned off at the end of your</p> <p>20 time and it could be turned off if a speaker addresses specific</p> <p>21 student or employee matters, or is commenting on matters not</p>	<p style="text-align: right;">Page 36</p> <p>1 transportation, to instruction, to safety and behavior. I am</p> <p>2 grateful to Ms. Anderson and the HR staff for their commitment</p> <p>3 to holding as many hiring opportunities as possible. It is</p> <p>4 making a difference. But the staffing shortage is a national</p> <p>5 problem effecting schools and the workforce at large in our</p> <p>6 community. It is not likely that we will solve our teacher</p> <p>7 shortage or bus driver shortage this year.</p> <p>8 So some things need to change. Administrators,</p> <p>9 teachers and parents need to know what the possibilities are.</p> <p>10 We cannot continue to schedule classes for teachers that don't</p> <p>11 exist. We need to prioritize special education programs in</p> <p>12 schools that are historically hard to staff. We should consider</p> <p>13 limiting course offerings based on available staff. We should</p> <p>14 explore scheduling options and allow for lecture format,</p> <p>15 enrichment periods and study halls when they are appropriate and</p> <p>16 could provide relief. It would be important to have a standing</p> <p>17 committee or a system meeting that reviews the impact of the</p> <p>18 staffing shortages on a weekly basis and has the power to make</p> <p>19 decisions and implement changes based on the need of each</p> <p>20 school.</p> <p>21 I'd like to end by welcoming all new case members</p>
<p style="text-align: right;">Page 35</p> <p>1 related to public education Baltimore County.</p> <p>2 If not selected, the public may submit their</p> <p>3 comments to the board members via email at BOE@bcps.org. More</p> <p>4 important information is provided on the board's website</p> <p>5 @bcps.org, under Board of Education Participation by the Public.</p> <p>6 I now call on our advisory and stakeholder group</p> <p>7 leaders to speak.</p> <p>8 Our first speaker is Billy Burke with CASE. Good</p> <p>9 evening.</p> <p>10 MR. BURKE: Good evening, Vice Chair Mr. McMillion,</p> <p>11 Superintendent Dr. Williams, and Members of the Board.</p> <p>12 Thank you for the opportunity to speak on behalf of</p> <p>13 CASE this evening. I'd like to begin by thanking BCPS for</p> <p>14 finalizing the contract negotiations and agreements with CASE.</p> <p>15 I am grateful that there is a commitment to a 3 percent COLA and</p> <p>16 Step increases for our members. I still believe we can improve</p> <p>17 the negotiations and budget process, so I hope we can continue</p> <p>18 those discussions into the fall and the upcoming negotiations</p> <p>19 and budget cycles.</p> <p>20 The single most pressing issue that schools are</p> <p>21 facing is the staffing shortage. It effects everything from</p>	<p style="text-align: right;">Page 37</p> <p>1 that have joined BCPS. If you are a teacher that has just moved</p> <p>2 into an administrator role or someone from outside BCPS that has</p> <p>3 joined our ranks, welcome. Your commitment to students and</p> <p>4 families is inspiring. We need you.</p> <p>5 Thank you again for the opportunity to speak.</p> <p>6 VICE CHAIR McMILLION: Thank you. Dr. Bash Pharoan,</p> <p>7 Central AEAC.</p> <p>8 DR. BASH PHAROAN: Good evening to all and welcome</p> <p>9 to the two new board members. You are lucky, really.</p> <p>10 I would like to talk to you today about Policy 1230.</p> <p>11 In my year as a Chair of the Central Area, I did abide 100</p> <p>12 percent with the letter and the spirit of that policy. The</p> <p>13 coordinator did not. That policy quotes, "The council reports</p> <p>14 directly to the Board of Education," which means you are my boss</p> <p>15 and I always knew that and practiced that. The policy says the</p> <p>16 coordinator is appointed by the Board of Education who oversees</p> <p>17 the activities of the educational advisory councils. "Oversee"</p> <p>18 means watch, report. The coordinator is not my boss.</p> <p>19 Membership. Every effort should be made to ensure</p> <p>20 that the membership is representative and it's geographically</p> <p>21 balanced. To my eyes, as a person who analyzes things, the</p>

<p style="text-align: right;">Page 38</p> <p>1 intent of the Board of Education is to have a diverse 2 membership, not a membership of family and friends. Individual 3 citizens, PTSA, other organizations, all of them, they can 4 really recommend to the Chair, myself, new members. And the 5 recommendation basically should come directly to me, which is 6 really not happening. Then the duties of the members are really 7 clear. Actively engage, gather information of the community, 8 gather information about the system, about the issues, and 9 submit reports to the Chair, which is myself, every two months, 10 which is really not happening because of the coordinator. 11 The Board of Education supports the use of social 12 media. Every YouTube I uploaded in relation to the activities 13 of the Central Area is respectful, factual, informative, and 14 it's done for the purposes of what this policy means by the 15 letter and by the intent. 16 And Mr. Vice Chair, I will continue the rest in my 17 public comments unless you allow me to continue. 18 VICE CHAIR McMILLION: Thank you, Dr. Bash. 19 Our next speak is Ruben Danieli, a BCPS student. 20 Ruben. 21 DR. WILLIAMS: He might have been delayed with</p>	<p style="text-align: right;">Page 40</p> <p>1 successful in the occupations the students showed interest in 2 with the intent of placing them on course to obtaining the 3 education and skill set necessary to further their 4 enlightenment. We also plan a STEM event in late fall. 5 At Lansdowne Middle School, TCAC collaborate with 6 the Principal Frank Dunlap and teacher Shawn Wilson on their 7 STEM project, Titanic Rescue, in which the kids designed 8 hypothermia resistant floatation vests for the accident figures 9 from household materials and then had to build and operate 10 transport vehicles made of LEGO materials and drones provided by 11 our technology partner, Pass it On. 12 TCAC in collaboration with BCPS leadership and 13 administrators will continue partnering to produce opportunities 14 for students to learn and become creative, thereby changing the 15 narrative of students to becoming future successful citizens. 16 We have a curriculum that offers learning 17 opportunities on a range of topics as follows: Self identity, 18 purpose, training, competition, social, health education, 19 empowerment, economic empowerment and college and careers. 20 Our fraternity has recently celebrated its 100th 21 year of our Guide Right program, our mentoring program. It's</p>
<p style="text-align: right;">Page 39</p> <p>1 the storm. 2 VICE CHAIR McMILLION: Okay, next is general public 3 comments. And our first speaker is Vernon Fisher. Good 4 evening, Mr. Fisher. 5 MR. FISHER: Good evening, good evening. Good 6 evening, Members of the Board, Dr. Williams, parents and 7 administrators. My name is Vernon Fisher, and I belong to the 8 Kappa Alpha Psi fraternity organization, Towson Catonsville 9 Alumni Chapter. 10 Thank you for allowing our organization the 11 opportunity to speak with you again on our partnership with BCPS 12 efforts to support your strategic plan, The Compass, our pathway 13 to excellence, which promotes community engagement and 14 memberships. 15 Since receiving Dr. Williams' invitation in October 16 of 2021 to partner with BCPS to support your students, the 17 Towson Catonsville Alumni Chapter has met with students at 18 Dumbarton and Lansdowne Middle Schools. 19 At Dumbarton Middle School we talked about the 20 importance of having, knowing and developing one's purpose, and 21 we plan to continue looking at what it takes to become</p>	<p style="text-align: right;">Page 41</p> <p>1 the oldest and most successful mentoring program in the country, 2 serving over 500,000 students to date. 3 We strongly believe that we are impactful in 4 mentoring students through our programs. Our objectives, to 5 create next generation of leaders through leadership 6 development, prepare students for college and vocational 7 occupations, mentor students through college graduation, to 8 positively impact youth through mentoring and training, to 9 prepare youth for academic success in middle school, high school 10 and college, to learn by interaction during a group dynamics. 11 Our organization's key objectives are to assist 12 young men in their efforts to reach their full intellectual, 13 academic and leadership potentials as students and members of 14 the community which we provide through Focus programs 15 administrated. 16 Let me reiterate Keith's comments from the last 17 board meeting that Dr. Williams' invitation was in perfect 18 alignment with these aims. 19 Thank you very much. 20 VICE CHAIR McMILLION: Thank you. Dr. Bash Pharoan. 21 DR. BASH PHAROAN: The policy also states that my</p>

<p style="text-align: right;">Page 42</p> <p>1 term in office is at least three years. I have been a Chair for 2 one year, elected by legitimate vote, now have been reportedly 3 removed by illegitimate vote a few weeks back organized by the 4 coordinator. 5 The coordinator function is clearly stated, 6 "Coordinator may not simultaneously serve as a member of the 7 education advisory area. She is an ex officio member, which 8 means she comes in, sits, listen. If there is something really 9 serious, she would report to you. In reality, the coordinator 10 is functioning as a co-chair, if not a chair. And that is 11 destructive to the Central Council. 12 Application process. It's really clear, the 13 application process. Anyone interested in being a member in an 14 advisory council needs to basically send the request to me. 15 That's not really the case that happened. It's always been 16 pushed by the coordinator and one of her close friends, which 17 means people are being proposed, or because they are family 18 members and friends. 19 Now, I really don't know about you. I am as 20 American as the apple pie. I hated where I came from, because 21 of nepotism and cronyism. And I don't stand for that as a chair</p>	<p style="text-align: right;">Page 44</p> <p>1 that has worked in BCPS for over 30 years, I bring an informed 2 and experienced perspective as to what I see happening in BCPS, 3 the state and nationally. We have seen unprecedented changes to 4 school system globally during the past two to three years due to 5 COVID pandemic. School systems globally are forced to implement 6 virtual learning and move away from in-person instruction, which 7 no one was prepared for. School systems had to deal with 8 unprecedented national teacher shortages, bus drivers, nurses, 9 counselors, social workers, and other school employees the likes 10 we have never seen before; and along with the pandemic, 11 retirements and resignations of workers. 12 I believe strongly in getting everyone in the boat 13 and rowing together to address and fix the issues that we all 14 see. I am not immune from hearing public voices calling for a 15 search for a new superintendent. I feel very strongly that this 16 approach is premature, misguided, ill informed and sets a very 17 bad precedent for public officials to weigh in to what is 18 obviously the elected and appointed school board decision. BCPS 19 has experienced a hub turnover of superintendents in the past 20 five to six years. I believe Dr. Williams is the fourth. 21 Now is certainly not the time for new leadership,</p>
<p style="text-align: right;">Page 43</p> <p>1 of the Central Area. 2 All what I have done in my past year is really to 3 make this policy means something good for the students. I 4 comply the 100 percent. Coordinator did not. 5 I respectfully ask you to vote for me. And if you 6 did not, I am not leaving this place because I really believe in 7 what I'm doing. I don't need to be recognized, although it 8 would be nice. I will continue one way or the other. 9 I respectfully request you read what I send you, 10 call me, email me, ask me. But at the end of the day, I have 11 done nothing wrong. 12 Thank you. 13 VICE CHAIR McMILLION: Thank you. T. Russell 14 Hopewell. 15 Good evening, Mr. Hopewell. 16 MR. HOPEWELL: Good evening. Good evening, Dr. 17 Williams, Vice Chair Mr. McMillion and members of the school 18 board. 19 My name is T. Russell Hopewell, and it's an honor to 20 address you this evening. 21 As a former teacher, administrator, and principal</p>	<p style="text-align: right;">Page 45</p> <p>1 and we need now more than ever stability and continuity at the 2 top. We need the institutional knowledge and experience of Dr. 3 Williams. Dr. Williams should be commended for successfully 4 navigating the 24th second largest in the country through 5 arguably the most challenging time BCPS has ever faced, a global 6 pandemic that is still with us. And if that was not enough, 7 simultaneously a catastrophic cyber security attack that 8 devastated BCPS operation. Dr. Williams, with the 9 school board, navigated the system to return to virtual learning 10 in record time after the cyberattack with students using minimum 11 instructional time. 12 I am president of the Simmons Museum of Negro League 13 baseball in Owings Mills, and want to thank Dr. Williams and 14 Miss Debbie Phillips for inviting the museum to partner in the 15 BCPS Education Foundation Play Ball event at the George 16 Washington Carver High School that supports our students, 17 teachers in BCPS. These are the types of partnerships that we 18 all need, all of us in the boat rowing together, not throwing 19 people under the bus. We are at a critical crossroads in 20 education and cannot afford to change captains in the middle of 21 the voyage. We need stability.</p>

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1 Let's continue to support Dr. Williams and the
 2 school board and give them the tools and resources that they
 3 need to be successful and continue to build years we have all
 4 seen, to build on progress that we have seen through arguably
 5 the most challenging years we have seen, not just in schools but
 6 in society.

7 In closing, I feel Dr. Williams should be given an
 8 opportunity to continue the course as BC superintendent.

9 Thank you, and have a productive board meeting.

10 VICE CHAIR McMILLION: Thank you. Navia Johnson.
 11 Ms. Johnson?
 12 Sharon Saroff? Lisa Moseley?
 13 Good evening, Ms. Moseley.

14 MS. MOSELEY: Good evening, sir. Good evening, Vice
 15 Chair McMillion, Dr. Williams and members of the Board.

16 My name is Lisa Norrington Moseley. I am a teacher
 17 in Baltimore County Public Schools. I will be entering my 36th
 18 year as a classroom teacher in August and my 30th year at
 19 Patapsco High School and Center for the Arts. I bleed red,
 20 white and blue, go Patriots.

21 BCPS, we have a problem. How many classroom

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1 positions will go unfilled on the first day of school? What is
 2 the difference between a classroom teacher who is highly
 3 qualified, certified, tenured, who is in their 29th year versus
 4 the one that's in their 30th year? A Step. Have you opened up
 5 your cell phone bill or your cable bill to find that it went up
 6 about 60 or \$80? You call them and you ask them why is my bill
 7 so high and they tell you that the promotional time has ended.
 8 And you've watched TV and you know that for \$99 they're now
 9 offering this deal with a \$250 gift card. So you call them and
 10 you try to negotiate, and guess what they say? It's not for
 11 you. It's only for new customers. How did you feel? Salty.
 12 That's how we felt -- and I say we collectively. I'm not
 13 representing anybody. I'm not a union. But I am in an
 14 exclusive club of the 30 plus years of a classroom teacher.
 15 There's not many of us, and we do not feel valued.

16 We came to school this year and did not get a single
 17 penny in our paycheck. Why? Because the Step stops at 30. As
 18 I stated, I'll be going into my 36th year without a Step
 19 increase. And I want you to look at this face because President
 20 Sexton has talked about us, those of us who have not gotten this
 21 Step, and I want you to know it's real. I love my job. We love

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1 our job. I know that I have colleagues who are willing or they
 2 believe willing to come back maybe a year or two. Can you
 3 imagine that if we had those teachers who are eligible at 30
 4 feel valued that there's a Step or some type of bonus to come
 5 back that maybe they'll come back for a year, two years, three
 6 years? What would that do if you have those tenured and
 7 certified teachers with experience in those classrooms? Please
 8 tell me. Many teachers -- Oh, and by the way, it was an extra
 9 piece of salt in our skin when everyone got \$1,000. But yet,
 10 you would not give us a Step.

11 Many teachers who start right after college are 22,
 12 23 24, which means in 30 years, we're 52. We're still viable,
 13 and we are still good for our students and the system.

14 So please make it right. Please ask me, and I will
 15 be more than happy to help work with retention of veteran
 16 teachers.

17 Thank you.

18 VICE CHAIR McMILLION: Thank you. Gloria Marrow.
 19 Good evening.

20 MS. MARROW: Good evening. I thank you for this
 21 opportunity to speak.

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1 On behalf of the community in which I live as a
 2 stakeholder, a grandparent of students in the Baltimore County
 3 Public Schools, a community organizer, and a chairperson of the
 4 Outreach and Networking Advisory Committee of the Highlanders,
 5 Professional Black Women Incorporated, I come to speak in
 6 support of Dr. Williams, the superintendent of the BCPS, who is
 7 attempting to move the system forward while addressing some
 8 issues that predate his appointment.

9 Dr. Williams has served well as the BCPS
 10 superintendent during a period of uncertainty brought on by the
 11 COVID 19 Pandemic. Indeed, one that the entire world has had to
 12 adjust, and specifically, the students, teachers and staff of
 13 the BCPS.

14 He has demonstrated logic, skill and commitment to
 15 our system as a visionary innovator and has been transparent in
 16 his duty. He has overseen the implementation of the blueprint
 17 for Maryland Plan House Bill 1300, passed by the Maryland
 18 General Assembly, intending to enhance and improve local
 19 investments in our public school system. He knows it would be
 20 or could bring needed resources and support to our schools.
 21 He's moving to expand our K through 12 programs. He has worked

<p style="text-align: right;">Page 50</p> <p>1 to certify that our graduating students are prepared for college 2 and/or careers. Dr. Williams has focused on support for the 3 special education programs, and also for gaining additional 4 support for needed teachers and staff.</p> <p>5 Dr. Williams has implemented the BCPS efficiency 6 study to streamline the BCPS administration in order to save 7 millions of dollars, while increasing system-wide efficiency 8 and effectiveness for teachers to teach and students to have an 9 opportunity to learn during a strained and difficult time 10 brought on by the pandemic.</p> <p>11 Finally, Dr. Williams has collaborated with the 12 CannonDesign movement, which provides services for a range of 13 projects in headquarters, advances in K through 12 educational 14 opportunities and facilities.</p> <p>15 He has implemented multi year Improvement Plan, 16 which is strategically designed to meet capital needs for our 17 schools, which include building projects, replacements, 18 renovations and maintaining focus on needs of our schools.</p> <p>19 These things are global, and they contemporary 20 superintendent must function strategically. Be a visionary, be 21 multi skilled, be communicative and committed to his task. I</p>	<p style="text-align: right;">Page 52</p> <p>1 boundary study. So my comment again, is thank you, thank you, 2 thank you. And especially to you, Dr. Williams. I've seen you 3 roll up your sleeves and you've been there. My 4 challenge is, when the boundary study approaches this ogust 5 committee, please take a look at it. In 60 days we'll be 6 looking at it, we'll be fair, we'll have equity, we'll make 7 decisions in the best interest of students in the community. I 8 challenge you in February when it comes across your desk, look 9 at it with a lens towards equity, with a lens towards students, 10 with a lens towards academic excellence. Please do that.</p> <p>11 My second reason for being here is to support 1270: 12 participation, community involvement. It is aligned with the 13 National PTA. It is part of a plan that we've had for several 14 years.</p> <p>15 Dr. Williams, I want to thank you for keeping The 16 Compass. I remember critique years ago when you first started 17 The Compass. And it was how was he supposed to do all of those 18 things in the middle of a pandemic. Vision and having a compass 19 that is liquid, that's fluid, that rolls with the tide, and that 20 stays afloat.</p> <p>21 Thank you for everything that you've done for</p>
<p style="text-align: right;">Page 51</p> <p>1 believe he is such a person. Thank you.</p> <p>2 VICE CHAIR McMILLION: Thank you. Amy Adams. 3 Derrek Burnett. Ramona Basilio. Good evening.</p> <p>4 MS. BASILIO: Good evening. Good evening, members 5 of the board, Dr. Williams, family members, guests and community 6 people.</p> <p>7 I want to first welcome the new members to the 8 board, particularly our newest student member. Welcome. I 9 just, I always start -- most of my students know I start to 10 comments and a challenge. My comment to you is, have courage 11 and continue to be kind. Welcome.</p> <p>12 I'm here for two reasons. First, I want to thank 13 Dr. Williams and the Board for hearing us when we spoke about 14 Deer Park Middle Magnet's overcrowded situation. I represent a 15 coalition of parents, former PTA persons, students and alumni, 16 and instructors. Throughout the past few months, Dr. Williams, 17 his staff, community members, the teachers, the leadership, and 18 you all, have helped us to pay attention to the fact that 1600 19 students in the middle school built for 1300 is too many. It is 20 not safe. You heard us. You rose above. Mr. Dixit and his 21 staff, Mr. Paul Taylor, helped us to do and is implementing the</p>	<p style="text-align: right;">Page 53</p> <p>1 Baltimore County Schools, for our community and for having the 2 vision. And when you put it on record that we're going to serve 3 diverse communities, we're going to serve students who have 4 language difficulties, we're going to serve special needs 5 students, we're going to form partnerships, you helped us to 6 ride the tide. I appreciate it.</p> <p>7 VICE CHAIR McMILLION: Thank you. Next is public 8 comment on Board Policies. There was no one signed up to speak 9 on Policy 5562 this evening.</p> <p>10 Our first speaker on Board Policy 3540, which is 11 Energy Conservation and Sustainability is Ruben Danieli.</p> <p>12 Okay. We move on. Next is public comment on Board 13 Policy 4103, Child Abuse and Neglect. Sharon Saroff.</p> <p>14 Next is public comment on Board Policy 7250, School 15 Building Design, School Building Design. Ruben Danieli. And 16 Melissa Pal.</p> <p>17 Okay. So those people aren't present.</p> <p>18 We're going to move on to G, which is the next item 19 on the agenda is the Superintendent's Report, and for that, I 20 call on Dr. Williams.</p> <p>21 DR. WILLIAMS: So good morning -- and good evening.</p>

<p style="text-align: right;">Page 54</p> <p>1 It's been a long day.</p> <p>2 Good evening, Board. Good evening, Vice Chair</p> <p>3 McMillion and members of the board. And we, too, welcome my two</p> <p>4 new members to the board, as well as all of our staff, students</p> <p>5 and families that make up BCPS community.</p> <p>6 As a system, we exist to ensure every student walks</p> <p>7 away with skills and strategies to navigate their chosen path</p> <p>8 successfully. To achieve that goal, we must create the climatic</p> <p>9 conditions to ensure high quality teaching and learning that</p> <p>10 leads to academic achievement.</p> <p>11 So, this month Superintendents report is a video</p> <p>12 capturing our efforts and outlining our next steps.</p> <p>13 (Whereupon, a video was viewed at this time as</p> <p>14 follows:)</p> <p>15 Video: Team BCPS, I hope that you are enjoying a</p> <p>16 relaxing summer. July 1 was the first day for many newly</p> <p>17 appointed school based and center office staff. Please join me</p> <p>18 in welcoming these outstanding leaders who bring unique</p> <p>19 perspectives and expertise to the system. As we prepare for the</p> <p>20 2022-2023 school year, it is important that we take a moment to</p> <p>21 reflect on the 2021-2022 school year. After nearly two years of</p>	<p style="text-align: right;">Page 56</p> <p>1 approved staff wellness days to provide members of Team BCPS</p> <p>2 with additional opportunities to rest and recharge. We also</p> <p>3 worked with our county executive, Johnny O'Cheski (phonetic)</p> <p>4 Jr., on incentives for all American Federation of State, County</p> <p>5 and Municipal Employees, which in addition to bus drivers,</p> <p>6 includes food and nutrition workers, groundskeepers and building</p> <p>7 service workers.</p> <p>8 In December, we approved retention bonuses for all</p> <p>9 BCPS employees to provide greater support and recognition of our</p> <p>10 staff.</p> <p>11 In January, BCPS, like other school systems across</p> <p>12 the nation, faced significant operational challenges because of</p> <p>13 the Omicron surge. Yet, despite those challenges, we kept</p> <p>14 school buildings open and worked through a small number of</p> <p>15 individual temporary transitions to virtual learning.</p> <p>16 Also in January, I presented my recommended fiscal</p> <p>17 year 2023 budget to the Board of Education. This budget was</p> <p>18 focused on people and the progress of our system.</p> <p>19 In February, we launched our Blueprint for</p> <p>20 Maryland's Future webpage that shares our implementation plan</p> <p>21 and provides students and staff and families with the most</p>
<p style="text-align: right;">Page 55</p> <p>1 virtual learning, we opened our doors last August for five-day</p> <p>2 in person learning, the year for both triumphs and challenges as</p> <p>3 we focus on recovery, rebuilding and healing.</p> <p>4 Let's review some key highlights of the 2021-2022</p> <p>5 school year. In August, we held our administrators and</p> <p>6 supervisors meeting to kick off the school year and review our</p> <p>7 shared vision. On August 30th, we welcomed nearly 111,000</p> <p>8 students back into our school buildings and classrooms.</p> <p>9 In September, as part of our commitment to</p> <p>10 excellence and continuous improvement, we issue a joint</p> <p>11 statement with all employee associations that outline our course</p> <p>12 of action in response to the Public Works LLC efficiency review.</p> <p>13 The release of the statement launched a seven-month multi</p> <p>14 stakeholder review and implementation of the recommendations.</p> <p>15 In October, we held a system wide virtual community</p> <p>16 townhall to discuss school safety and efforts to build safe and</p> <p>17 welcoming learning environments for all. We followed up that</p> <p>18 conversation with three, zone specific town halls to answer</p> <p>19 questions from the community and share critical resources and</p> <p>20 information in.</p> <p>21 In November, with the support of our board, we</p>	<p style="text-align: right;">Page 57</p> <p>1 current information regarding the implementation of blueprints.</p> <p>2 In March, we completed the realignment of Central</p> <p>3 Office to strengthen supports to schools. We also appointed a</p> <p>4 senior bilingual communication specialist to improve and expand</p> <p>5 our outreach to Spanish speaking families.</p> <p>6 In April, we held a responsive middle school summit</p> <p>7 and began to pilot new safety assistant roles in key middle and</p> <p>8 high schools. This fall, all secondary schools will have Safety</p> <p>9 Assistants working with school administrative teams and SROs to</p> <p>10 foster safe and positive school environments.</p> <p>11 In May, we held commencement ceremonies to celebrate</p> <p>12 more than 7000 BCPS seniors.</p> <p>13 In June, our schools successfully wrapped up this</p> <p>14 unprecedented school year with well deserved end of the year</p> <p>15 celebrations and promotion ceremonies. We appointed dozens of</p> <p>16 new school base and central office leaders and held our 25th</p> <p>17 annual safe school conference where more than 900 staff members</p> <p>18 gathered virtually to hear from students, community partners and</p> <p>19 leading experts. School teams will use the information provided</p> <p>20 at the conference to support climate, equity and safety in their</p> <p>21 schools.</p>

<p style="text-align: right;">Page 58</p> <p>1 A wide variety of summer programs for students 2 and professional learning opportunities for staff are underway. 3 Our summer meal program continues to support families, and our 4 school based central office and operations teams are busy 5 preparing for the 22-23 year. 6 The summer months are a crucial time for Team BCPS 7 staff. We remain steadfast in our commitment to continuous 8 progress and improvement and are looking ahead to a number of 9 key initiatives including a partnership fair in July, the launch 10 of the leadership pathways for para educators, and BCPS Fest, 11 which brings 1000s of BCPS families together to kick off the new 12 school year. 13 I am proud of these accomplishments. But I know 14 there is much more work to be done. I remain committed to 15 working with all members of Team BCPS and our community to 16 improve efficiencies and effectiveness in support of students, 17 staff and families. 18 For the 2022-2023 school year, our efforts will 19 include the following: Fostering safe and supportive learning 20 environments. 21 Key features of our safety plan include: grant funded student</p>	<p style="text-align: right;">Page 60</p> <p>1 with the employee associations throughout the year to build a 2 culture of collaboration and problem solving. Together, we 3 identified organization climate goals for the upcoming year; 4 Developed a comprehensive plan that addresses organizational 5 climate, worksite engagement, recognition, and wellness for all 6 members of Team BCPS; Identified ongoing opportunities for staff 7 retention and wellness, including bonuses, wellness breaks, and 8 support to schools. 9 These are just a few examples of our priority work 10 for the upcoming school year. At the core of our work is 11 student achievement, ensuring that we continue to raise the bar, 12 close achievement and opportunity gaps and prepare all students 13 for their future. Excellence in student achievement is grounded 14 in effective and responsive teaching of a rigorous, inclusive 15 curriculum aligned to standards. We are intensifying our 16 efforts to increase students access and opportunity to pathways 17 that prepare them for college and career. 18 Team BCPS, working together, we can and will build a 19 system that is among one of the highest performing in the 20 nation. Every member of Team BCPS has value and makes important 21 contributions towards BCPS becoming a world class school system.</p>
<p style="text-align: right;">Page 59</p> <p>1 Safety Assistants in all secondary schools focused on 2 relationship building, proactive adult presence, and 3 de-escalation strategies; increasing understanding of the Code 4 of Conduct and greater consistency in the application of 5 guidelines across schools; Enhancing community partnerships to 6 provide positive in-school experiences at arrival, lunch and 7 dismissal; Revamped procedures to effectively communicate 8 outcomes related to bullying and harassment investigations; 9 Increased alternative educational options for students in need 10 of wrap-around supports; Providing staff refresher training in 11 de-escalation strategies and expanded self-regulation support 12 and strategies for students. 13 Improving transportation services: We will continue 14 to work in partnership with Baltimore County Government and 15 local districts to find solutions to address the shortage of bus 16 drivers and attendants. These efforts include increased 17 compensation, bonuses and removal of pre-employment barriers. 18 Proposed service adjustments for the fall, along with a 19 comprehensive communications plan, are expected to result in 20 significant improvements in service to families. 21 Addressing staff climate and morale: We've worked</p>	<p style="text-align: right;">Page 61</p> <p>1 Have a great summer. 2 VICE CHAIR McMILLION: Thank you, Dr. Williams. 3 DR. WILLIAMS: Thank you. I would like to thank the 4 BCPS Team, Mr. McMillion, for all of their hard work. Let's 5 acknowledge them. (Applause). 6 VICE CHAIR McMILLION: The next item on the agenda 7 is the Chair's Report, which we can postpone until the next 8 meeting and we save five minutes. (Laughter). 9 The next item is the Student Board Member's Report, 10 and for that I call on Ms. Roah Hassan. 11 MS. HASSAN: Thank you. So good evening, everyone. 12 I'd like to extend my gratitude to my colleagues 13 here on the board, those in the audience, those watching at home 14 and most importantly to the students of BCPS. 15 A few months ago, I was elected as the 42nd BCPS 16 student member of the Board of Education. And on July 1st, I 17 took my oath of office to become your colleague and the student 18 member representing 111,000 students. 19 It is an immense honor and a privilege to be here 20 today and every day of my tenure, and I truly look forward to 21 getting to work with each and every one of you.</p>

<p style="text-align: right;">Page 62</p> <p>1 Almost a year ago I was on the other side of this 2 dais sitting impatiently ready to give my first public comment 3 to this very bar -- board with a couple of different members. 4 Over three years ago, I decided that I was going to 5 work tirelessly to hold the seat that I currently hold. Today 6 serves as my official day one as the student member of the 7 board, and I intend to begin with the same passion I had years 8 ago advocating for justice and change for our students. 9 As I hold the seat, it is also my responsibility to 10 be candid with all of you. We must acknowledge the truth. We 11 are a house divided. I've seen this board and I've seen the 12 tension and dysfunction that it entails. I've seen division in 13 a space where we cannot afford to be divided. Abraham Lincoln 14 said that a house divided cannot stand. Board members, we 15 cannot stand for the students of BCPS, for all 111,000 students 16 who enter their educational systems, expecting success and 17 safety at the bare minimum. Board members, we are not providing 18 that. 19 This board values politics over non partisanship, it 20 values personal bias and clicks over professionalism and the 21 lack of respect from this entire dais is disappointing as it</p>	<p style="text-align: right;">Page 64</p> <p>1 orientation. We have students who experience sexual assault, 2 students who experience mental health struggles and their needs 3 are not being met. 4 In meeting with these students over the course of 5 the past few months, I can definitively say that these students 6 do not feel heard by our institution. Therefore, I must ask 7 what are we doing if not fighting empathetically and 8 unequivocally for our students? 9 We must truly begin to listen to one another and to all of 10 our stakeholders or else we are doomed to fail our students. We 11 must reach a point where our actions come from both rationality 12 and empathy. 13 All of us on this board have one thing in common. 14 We are here to serve in the best interest of the students of 15 BCPS. My role is to do the same with one addition. I directly 16 represent our needs priorities and best interests, and I'm the 17 only board member with the ability to do so completely. I'm not 18 waiting until December to begin fighting nor do I intend to 19 postpone addressing all student needs. 20 Board members, with your collaboration, we're 21 getting to work. Being on the side of the dais with you is</p>
<p style="text-align: right;">Page 63</p> <p>1 hinders our work to actively improve BCPS. When I look across 2 the dais from this side, I see a Board of Education that does 3 not actively put the students first, despite the fact that it is 4 our job. I see a board that lacks consideration for the student 5 voice and its respective power. I hold this seat on the board 6 not to represent myself, but to represent 111,000 students. 7 That is my job and should be your responsibility as well. 8 Regardless of whatever District you represent, your job will 9 always be to fight for the students unconditionally, 10 unwaveringly and compassionately. 11 Our students deserve a voice in every matter we 12 discuss and our needs deserve to be adequately and completely 13 met. And I look forward to championing some of the changes we 14 desperately deserve. 15 We must begin to shift priority to work that 16 promotes our students and their respective needs. It is past 17 time we discuss matters of school safety, of inclusive curricula 18 at every level. It is past time we discuss the fact that 19 students walk into their school buildings in fear of being shot 20 to death. Students walk into their schools in fear that they 21 will be targeted for their race, religion, gender and sexual</p>	<p style="text-align: right;">Page 65</p> <p>1 truly the actualization of a dream for me. I cannot express how 2 excited and ready I am to get to work championing the much 3 needed changes we will achieve. I look forward to introducing 4 bold resolutions and ensuring that my voice is not the only 5 student voice at the table this year. 6 My term will mark necessary change as I promise BCPS 7 one thing. I will bring fire and I will bring passion to the 8 board as I unequivocally fight for the students of Baltimore 9 County Public Schools. I hope you join me in doing the same. 10 Thank you all. Let's get to work. 11 VICE CHAIR McMILLION: Thank you very much. 12 Next item on the agenda is Action Taken in Closed 13 Session. And for that, I call on Mr. Brosaides. 14 MR. BROUSAIDES: Good evening. Earlier tonight the 15 Board met in Closed Session in its quasi judicial capacity to 16 render a decision in Case No. HE22-18. Now would be the 17 appropriate time to confirm the vote taken in Closed Session. 18 VICE CHAIR McMILLION: May I have a motion to 19 approve the action taken in Closed Session on the Hearing 20 Examiner's Case HE22-18, and authorize Ms. Glover to sign for 21 those board members -- excuse me -- authorize Ms. Stiffler to</p>

<p style="text-align: right;">Page 66</p> <p>1 sign for those board members not physically present.</p> <p>2 COMMISSIONER ROWE: So moved, Rowe.</p> <p>3 VICE CHAIR McMILLION: Thank you. Is there a</p> <p>4 second?</p> <p>5 COMMISSIONER OFFERMAN: Second, Offerman.</p> <p>6 VICE CHAIR McMILLION: Mr. Offerman. Any</p> <p>7 discussion? No discussion.</p> <p>8 May I have a rollcall vote. Ms. Stiffler.</p> <p>9 MS. STIFFLER: Ms. Rowe.</p> <p>10 COMMISSIONER ROWE: Yes.</p> <p>11 MS. STIFFLER: Ms. Causey.</p> <p>12 COMMISSIONER CAUSEY: Yes.</p> <p>13 MS. STIFFLER: Ms. Stolusky.</p> <p>14 COMMISSIONER STOLUSKY: Yes.</p> <p>15 MS. STIFFLER: Ms. Jose.</p> <p>16 COMMISSIONER JOSE: Yes.</p> <p>17 MS. STIFFLER: Mr. McMillion.</p> <p>18 VICE CHAIR McMILLION: Yes.</p> <p>19 MS. STIFFLER: Ms. Hassan.</p> <p>20 STUDENT COMMISSIONER HASSAN: Yes.</p> <p>21 MS. STIFFLER: Mr. Offerman.</p>	<p style="text-align: right;">Page 68</p> <p>1 short presentation.</p> <p>2 DR. YARBROUGH: Good evening, everyone. There we</p> <p>3 go. Thank you, Dr. Williams.</p> <p>4 Good evening, Board Chair, Vice Chair McMillion and</p> <p>5 Members of the Board.</p> <p>6 The mission of the Office of Transportation is to</p> <p>7 provide safe and efficient school transportation services --</p> <p>8 Next slide, please. Thank you -- in an environment that fosters</p> <p>9 positive social interaction and allows students to be successful</p> <p>10 learners. This slide provides an overview of the scope of work.</p> <p>11 The Office of Transportation transports over 77,000 students</p> <p>12 twice a day; operates approximately 785 bus routes</p> <p>13 (approximately 645 are BCPS, with 140 being contracted);</p> <p>14 services over 200 schools every day, including facilities in</p> <p>15 Howard County, Harford County, Frederick County and Baltimore</p> <p>16 city; Operates and maintains over 800 buses at 11 facilities;</p> <p>17 And we partner with six school bus contractors who supplement</p> <p>18 BCPS service.</p> <p>19 Next slide, please. The safety of BCPS school</p> <p>20 buses was the subject of one media outlet's attention this past</p> <p>21 school year. As reported in March, the Office of Transportation</p>
<p style="text-align: right;">Page 67</p> <p>1 COMMISSIONER OFFERMAN: Yes.</p> <p>2 MS. STIFFLER: Ms. Scott. Ms. Scott.</p> <p>3 MS. STIFFLER: Dr. Hager.</p> <p>4 COMMISSIONER HAGER: Yes.</p> <p>5 MS. STIFFLER: Mr. Kuehn.</p> <p>6 COMMISSIONER KUEHN: Yes.</p> <p>7 MS. STIFFLER: Favor of nine.</p> <p>8 VICE CHAIR McMILLION: Thank you. The next item on</p> <p>9 the agenda is the Transportation Update. And for that I call on</p> <p>10 Dr. Williams and Dr. Yarbrough.</p> <p>11 DR. WILLIAMS: So good evening, Board members. The</p> <p>12 purpose of tonight's transportation update is to educate, inform</p> <p>13 and provide a brief report on the current state of BCPS</p> <p>14 transportation.</p> <p>15 So this presentation will cover the following five</p> <p>16 aspects of our work: The scope of transportation, school bus</p> <p>17 inspection review, service challenges, BCPS response and next</p> <p>18 steps.</p> <p>19 So tonight, I invite Dr. Yarbrough, our deputy</p> <p>20 superintendent, to provide details on our current implementation</p> <p>21 status and an overview of our comprehensive plans. We have a</p>	<p style="text-align: right;">Page 69</p> <p>1 participates in a comprehensive annual inspection process. Our</p> <p>2 school buses are inspected daily, drivers complete pre trip and</p> <p>3 post trip inspections. These inspections often identify issues</p> <p>4 from trip to trip. When a school bus driver identifies an</p> <p>5 issue, they communicate the issue with the fleet staff who</p> <p>6 determine if the bus needs to be pulled from service and when</p> <p>7 the repair will be completed. This happens again almost on a</p> <p>8 daily basis.</p> <p>9 In addition to pre trip and post trip inspections</p> <p>10 and repair tickets that our bus drivers and lot staff submit to</p> <p>11 fleet staff, all school buses in the State of Maryland are</p> <p>12 subject to four inspections each year. One Type A and three</p> <p>13 Type B. The difference between an A and a B is an A is</p> <p>14 considered a major inspection and it includes removing tires</p> <p>15 from the vehicle as reported in March. Although</p> <p>16 MDOT MVA notes inspection results as pass/fail, reporting</p> <p>17 pass/fail is not standard. There are three categories used most</p> <p>18 frequently for inspections: Pass, 30-day Repair, and Major</p> <p>19 Defect. While a 30-day repair and major defect are technically</p> <p>20 considered a fail, a 30-day repair is very different. A torn</p> <p>21 seat, a clearance light, the contents of a first aid kit, or an</p>

<p style="text-align: right;">Page 70</p> <p>1 LED light could technically fail an inspection and be noted for 2 a defect. However, it would still be operable within the 30-day 3 repair category. This means that the bus continues to operate 4 and MDOT MVA's expectation is that the bus will be repaired 5 within 30 days.</p> <p>6 We know that there was misinformation reported about 7 fuel tank strap inspection failures on buses, as shared in 8 November and again in March. As soon as we received questions 9 about fuel tank straps, out of an abundance of caution, the 10 Office of Transportation immediately removed the identified bus 11 from services. They consulted with the manufacturer and the 12 Maryland State Police as well as MDOT MVA, in addition to review 13 in COMAR. All of the straps were repaired, reinforced or 14 replaced on the 52 identified buses. None of the straps were 15 cited in the MDOT MVA's random inspection. And those that were 16 repaired, would arguably have not failed inspection because they 17 were still secure, according to the definition of COMAR.</p> <p>18 Since transportation has updated the Board in March, 19 two additional Type B inspections have occurred. One, later on 20 in March and another one June, which were extremely successful. 21 Our inspections have been completed using a new internal BCPS</p>	<p style="text-align: right;">Page 72</p> <p>1 recently, the efficiency review report.</p> <p>2 In 2019, BCPS took steps to try to resolve these 3 issues through the hiring of a new Director of Transportation, 4 development of a task force, and thorough examination of 5 practices and procedures. Unfortunately, the pandemic 6 significantly impacted operations in March of 2020. During the 7 following school year, the Office of Transportation met 8 community needs through the daily distribution of food and 9 technology. Throughout this time, the Department of 10 Transportation, in collaboration with county government, worked 11 together to develop an initiative to meet identified safety and 12 overall operational efficiency needs. The proposed initiative 13 was not approved in the summer of 2020 and November of 2021. 14 Following that decision, the Department of Transportation worked 15 with partners across the State of Maryland and reached out to 16 large districts outside of Maryland to collaborate and problem 17 solve related issues.</p> <p>18 Again, we are deeply committed to improvements in 19 timeliness, efficiency and safety for this fall. This 20 additional information is provided to ensure that Team BCPS 21 community is fully informed of the ongoing and tireless efforts</p>
<p style="text-align: right;">Page 71</p> <p>1 form of which you can see a snapshot of on the slide. This form 2 is more closely aligned with COMAR's expectations and it is 3 based on feedback from MDOT MVA as a result of the initial 4 random inspection. As part of the normal protocol, MDOT MVA was 5 on site during the inspections in June.</p> <p>6 The Office of Transportation is also excited to 7 report that it will be partnering with MDOT MVA and 8 transitioning to an electronic record keeping means of entering 9 and tracking inspections by 2023.</p> <p>10 Next slide, please.</p> <p>11 To be clear, our goal is to provide safe, reliable, 12 timely service for all eligible students and BCPS. Recent 13 efforts to deliver on this goal have been impacted by issues 14 depicted on this slide. However, long-standing challenges to 15 operations have included full technology integration and 16 comprehensive routing procedures. To provide critical context, 17 it is important to note that service related issues were 18 identified as early as 2001 through an organization study 19 conducted by MGT of America and persisted in several subsequent 20 reports, including the MSDE peer transportation study of 2013; 21 Office of Inspector General reports from 2015 and 2020; and most</p>	<p style="text-align: right;">Page 73</p> <p>1 of the transportation staff. When you combine a national 2 shortage of school bus drivers with ongoing leave for pandemic 3 related illnesses, other approved leaves, and ongoing call outs 4 from work, there is a direct impact on service. In neighboring 5 service districts, they have canceled or eliminated routes or 6 school bus service as a result of these circumstances.</p> <p>7 While late service is not our goal, we respect and 8 understand that many students need our services, families rely 9 on us. And our team works day in and day out to transport 10 77,000 students.</p> <p>11 Every day our team is focused on the mission of 12 serving students. We adjust and problem solve in real-time to 13 support our bus drivers as they double and triple back and 14 combine trips and routes to transport our students. On an 15 average day this past school year, 205 or 26 percent of our 16 routes needed coverage.</p> <p>17 Next slide.</p> <p>18 BCPS has actively worked throughout the year to 19 respond to these challenges. We have employed an all hands on 20 deck model with all transportation staff who have CDLs and are 21 willing to drive covering routes. Our ongoing work has included</p>

<p style="text-align: right;">Page 74</p> <p>1 a thorough review of our current practices and needs to increase 2 efficiency. To that end, we have hired two consultants, who are 3 transportation experts, to support our efforts. This 4 collaboration has resulted in service adjustment recommendations 5 to help guide our next steps. We have used the identified 6 recommendations to engage in a series of collaborative meetings 7 with the Board, staff, students and parents to solicit and 8 incorporate stakeholder feedback. This slide details 9 participants to date. As we prepare for the 22-23 school year, 10 we are committed to providing ongoing updates to our community 11 and elected officials.</p> <p>12 Next slide.</p> <p>13 Examination of existing reports, staff focus groups, 14 and feedback from additional staff, students and community 15 members have identified the following primary needs for 16 transportation: Maximizing safety on buses.</p> <p>17 We must reaffirm our commitment to mutual respect for all staff 18 and consistently address student disciplinary infractions with 19 timely responses to bus drivers and attendants. A range of 20 responses will include removal from the bus for actions that 21 impair safety or are continuing.</p>	<p style="text-align: right;">Page 76</p> <p>1 effort resulted in the coverage of six additional routes. We 2 have also made organizational changes to address the shortage, 3 including the dedication of two human resource staffers focused 4 on operations and the reclassification of routing assistants to 5 enhance competitiveness.</p> <p>6 This summer is Operation Yellow Bus. New features in 7 particular include part-time shift flexibility from 15 to 25 8 hours; hourly rate for part time and substitute employees 9 effective July 1 is commensurate with the years of experience as 10 opposed to a flat rate; Retire-rehire hourly rate is 11 commensurate with years of experience; and we have increased 12 the monthly attendance incentive.</p> <p>13 Bus attendants also play a critical role in 14 transportation. We're actively recruiting additional attendants. 15 We are inviting our para educators and adult assistants to join 16 us for am or pm shifts and we are being flexible to work with 17 para educators and adult assistants in their existing schools to 18 supplement their opportunities in BCPS.</p> <p>19 Next slide, please.</p> <p>20 As mentioned earlier, we have engaged in a number of 21 collaborative discussions to review service adjustments and have</p>
<p style="text-align: right;">Page 75</p> <p>1 Overcome driver shortages. Through targeted 2 recruitment and competitive retention practices. We must 3 leverage technology for communication by drivers, the Office of 4 Transportation and community members and ultimately measure the 5 quality and reliability of our levels of effectiveness.</p> <p>6 Addressing these needs will improve efficiency, including timely 7 arrival of service as the primary goal, communication with 8 stakeholders, and consistent responses to bus behavioral 9 infractions.</p> <p>10 In partnership with county government, we addressed 11 pre-employment barriers and announced increased compensation, 12 incentives and bonuses in October. A summary infographic shared 13 with transportation staff is on this slide. Additional 14 financial incentives, including a \$750 summer stipend for 15 drivers and attendants and an enhanced compensation package for 16 the upcoming year, aim to ensure that BCPS remains competitive.</p> <p>17 We have implemented several strategies to attract 18 new staff and incentivize existing staff. More than 25 19 transportation targeted recruitment efforts have occurred to 20 date. This spring, we invited additional contractors to bid on 21 school bus routes to support existing service needs. This</p>	<p style="text-align: right;">Page 77</p> <p>1 moved forward with implementation on many process improvements 2 to deliver on our commitment to improve service this fall.</p> <p>3 To date, we have engaged in the following:</p> <p>4 Updating discipline reporting and infraction/consequence 5 guidance.</p> <p>6 Reviewing and resetting routing procedures and 7 practices. This includes a current upgrade and route finder 8 software that is used to support routing.</p> <p>9 We started the spring with a pilot of a mobile and 10 web-based application with 11 routes. I'm proud to report that 11 we have moved to 45 routes this summer and plan for 145 routes 12 shortly thereafter. This provides upgraded communication and 13 real-time data to students and families and schools.</p> <p>14 2-way radio bus implementation for real-time 15 communication on the buses to the Office of Transportation.</p> <p>16 Aligning all magnet service with Rule 6400, 17 utilizing hub stops.</p> <p>18 We started the pilot of Multifunction School 19 Activity Buses in four high schools. This is for non to/and 20 from school service, which will allow greater flexibility at no 21 cost to students and does not require a CDL to transport</p>

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1 students. So this will be helpful for meets and different small
 2 team events.
 3 Extending the middle school am drop off window to 30
 4 minutes before the school start time and formally extending the
 5 high school drop off window. We are able to do this in
 6 secondary schools because we will have Safety Assistants for
 7 direct supervision of students.
 8 Confirmation of ridership as is occurring in
 9 neighboring districts. We are starting with a pilot.
 10 Approve expanded use of alternative school vehicles
 11 and other technology that supports communications and overall
 12 operations.
 13 Future service adjustment considerations include but
 14 are not limited to:
 15 If necessary to cancel a route, communicate the
 16 known cancellation the night before for adequate planning time.
 17 Exploring changing the middle school and high school
 18 non-transported zones. You'll see on the slide a analysis of
 19 local school systems and what their walk zones are for middle
 20 school and high school students.
 21 And examining all school start times as a part of

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1 additional transportation efficiencies for the 23-24 school
 2 year.
 3 We will continue to engage in collaborative
 4 discussions with stakeholders on these identified considerations
 5 in order to determine next steps.
 6 In summary, our priorities include: Increased
 7 efficiency, timely service, maximize safety, and enhanced
 8 communication.
 9 We are moving forward with short term and long-term
 10 solutions.
 11 Short term solutions include: The increased
 12 compensation and targeted recruitment.
 13 2-way radio implementation in all buses.
 14 Discipline referral reporting and consequence
 15 matrix.
 16 The Northeast will begin with the confirmation of
 17 ridership.
 18 Magnet hub stops.
 19 Extending the high school and middle school morning
 20 window with safety assistant supervision.
 21 Long term solutions include, but are not limited to:

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1 System-wide confirmation of ridership.
 2 Examination of secondary non transported distances.
 3 Reviewing all school start times.
 4 Tablet technology for safety, routes, reporting,
 5 apps and student's ability to check in and out.
 6 The Office of Transportation will communicate our
 7 plans through the methods listed on this slide. We will share
 8 information with all of Team BCPS first from the system, then
 9 through the related offices, followed by schools to ensure that
 10 all stakeholders remain informed.
 11 The Office of Transportation is committed to meeting
 12 the needs of our students and finding creative ways to address
 13 bus driver shortages and related service issues while improving
 14 our communication and efficiency. We will continue to update
 15 the Board, our community and Team BCPS throughout this summer.
 16 Thank you.
 17 Dr. Williams.
 18 VICE CHAIR McMILLION: Ms. Rowe.
 19 COMMISSIONER ROWE: Thank you, Dr. Yarbrough. That
 20 was excellent.
 21 DR. YARBROUGH: Thank you.

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1 COMMISSIONER ROWE: I just have a couple of
 2 questions. So we've had -- have watched transportation give a
 3 number of presentations to this Board since I've been on the
 4 Board and before. And the one thing that I always see as being
 5 an obstacle is that when parents or school office personnel
 6 attempt to call transportation because there's a problem with
 7 something, often times during busy times no one will answer the
 8 phone. And the reason that we've been given is because the
 9 people who would ordinarily answer the phones have been
 10 conscripted to drive buses, which then leaves no one to answer
 11 the phones. Does this plan put people in place to answer the
 12 phones?
 13 DR. YARBROUGH: Absolutely.
 14 COMMISSIONER ROWE: Thank you.
 15 DR. YARBROUGH: You're welcome.
 16 COMMISSIONER ROWE: The other question I had is that
 17 are we doing anything to ensure that the child who is eligible
 18 to ride the bus is getting on the correct bus? Because one
 19 thing that happens in my neighborhood is we'll have sometimes a
 20 couple different buses come through the neighborhood. It's a
 21 large neighborhood. And children will arbitrarily decide that

<p style="text-align: right;">Page 82</p> <p>1 morning, No, you know what, I'm going to walk four blocks over 2 that way, it's a bus, it goes to the same school but it's a 3 different bus. And so then now that bus is overcrowded and the 4 first bus a bunch of kids decided not to get on is under 5 capacity for that day and it messes up all of the numbers. So 6 do we have a way to determine that? Can the drivers -- is there 7 any method to confirm that the children who are on the bus are 8 the children who are supposed to be on the bus? 9 DR. YARBROUGH: So thank you for sharing that. That 10 is something that we've talked about with principals. Most 11 recently, we've met with principals regarding these adjustments. 12 And they brought up that very issue. And so we are in the 13 steps of problem solving around how we can use IDs. Until we 14 get to that long-range plan where everything is technical and 15 the student swipes into the bus with that card and so as a 16 parent you're able to see where they swiped in and where they 17 got off. Also on the tablets previewing in the future, a bus 18 driver will see this is not where a student is supposed to get 19 off, which will be very helpful for an elementary school. Until 20 we get to that point, we're working on an interim solution to 21 prevent just what you spoke about.</p>	<p style="text-align: right;">Page 84</p> <p>1 but no cameras; is that correct? 2 DR. YARBROUGH: So we do have cameras, Ms. Jose. 3 Thank you for that question. We do not have the most updated 4 cameras right now. There's an entire process that the Office 5 of Transportation has to follow. When we need to pull back the 6 camera, we have to actually go and get the memory from the bus, 7 download it, then send it to a school. As we continue to move 8 forward with upgrading technology, we'll have the ability to go 9 in remotely to identify any footage that we have. But right now 10 we do have cameras on our buses, just not the most efficient 11 camera system. 12 COMMISSIONER JOSE: Got you. And do we have school 13 crossing guards that are not county police? The Board recently 14 received a letter from Police Chief Hyatt regarding the shortage 15 of school crossing guards and this Board's refusal to sign a 16 contract with the county police department. And the revenue 17 that they were expecting that have been used for funding school 18 crossing guards is now not available. This is an issue of 19 children's safety and public safety if officers are also pulled 20 away to manage school crossings. 21 So to that end, Chair McMillion, I'm going to request that</p>
<p style="text-align: right;">Page 83</p> <p>1 COMMISSIONER ROWE: Okay. But there is -- so 2 eventually we're going to use ID cards? 3 DR. YARBROUGH: Yes, specifically related to the 4 tablet. So that's part of the technology piece that we're 5 working on using the tablets and ID cards for the students and, 6 you know, the app that student's families will have access to so 7 you can see, you know, your buses coming on time. So the alarm 8 went off, you should get up and start moving. Or you have 10 9 extra grace minutes where you can hit the snooze button and 10 parents are also able to plan. So that will be part of the 11 bigger plan in terms of -- 12 COMMISSIONER ROWE: I think this is the best 13 transportation report I've ever heard. 14 DR. YARBROUGH: Thank you. 15 VICE CHAIR McMILLION: Dr. Hager, did you have -- 16 MS. JOSE: Mr. McMillion, I was before her. 17 VICE CHAIR McMILLION: I'm sorry, I'm sorry. Ms. 18 Jose. 19 COMMISSIONER JOSE: Thank you. 20 Thank you for this presentation. And this is 21 related to transportation: You said we have 2-way radios</p>	<p style="text-align: right;">Page 85</p> <p>1 you schedule a virtual meeting this month as requested by the 2 police chief so we can work towards a solution, as she has 3 requested. 4 VICE CHAIR McMILLION: I heard you, Ms. Jose. 5 COMMISSIONER JOSE: Thank you. 6 VICE CHAIR McMILLION: I'll talk to whoever I need 7 to talk to to discuss that. 8 COMMISSIONER JOSE: Yes. 9 VICE CHAIR McMILLION: Okay. 10 COMMISSIONER JOSE: Thank you. And if you would 11 schedule that this month, that would be great. Thanks. 12 VICE CHAIR McMILLION: Dr. Hager. 13 COMMISSIONER HAGER: Thank you. Also, when I first 14 found out about this whole plan, I was so excited and you guys 15 have put so much work into it and it's really very thorough and 16 I appreciate that as a parent of bus riders. 17 And so two parts I'm a little bit concerned about, 18 and you probably know where I'm going and it has to do with 19 early school start times. So we have some really early school 20 start times in our county already. Anna Rundle and Howard 21 County are both going to start times, they meet the American</p>

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1 Academy of Pediatrics recommendations, which is 8:30 -- no later
 2 -- sorry -- no earlier than 8:30 for middle or high schools.
 3 And clearly, we know all the health and learning and safety
 4 implications that go along with that. So two pieces of the plan
 5 include extending the drop off to 30 minutes earlier, it's
 6 before school start for middle and high school and then
 7 examining school start times. But there is an explicit language
 8 around ensuring that it's not too early. So those are the two
 9 pieces I want to talk about.

10 DR. YARBROUGH: Thank you for raising both of those.
 11 So the extension of the school window really talks about the
 12 bus driver's ability to disembark the students as soon as they
 13 get there. So a typical basically all of the middle schools and
 14 high schools the time that you're used to seeing now, unless,
 15 you know, you made some drastic change, for example, you're
 16 relocated to a new building, you should expect to see the same
 17 time. This change allows for Safety Assistants to come and meet
 18 the students at the bus and then for them to be supervised in a
 19 designated location. It does not require high school students
 20 and elementary school students to wake up 30 minutes earlier and
 21 start their days 30 minutes earlier. So I'm glad you brought

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1 that up so we can clarify that for all members of Team BCPS.
 2 Additionally, there are potential efficiencies with
 3 routing by looking at all school start times, but 100 percent
 4 tied to that and we've looked at the work of Prismatic, and the
 5 other company escapes me, which Anna Rundle and Howard County
 6 use, is around healthy start times. So any work that we are
 7 doing, we are 100 percent committing to the entire student. And
 8 as we are looking at social and emotional wellness for students,
 9 we are also incorporating those guidelines for the American
 10 Association of Pediatrics.

11 COMMISSIONER HAGER: Honestly, I was debating on
 12 making a motion about it, but it sounds like I feel pretty
 13 confident that you guys are moving in that direction. And just
 14 again, the evidence is unequivocal for the older kids. They
 15 really shouldn't be starting school earlier than 8:30, so thank
 16 you.

17 DR. WILLIAMS: So if I just may add, and I know Dr.
 18 Hager, you and I have talked about that and really doing the
 19 research and study. So it's not only the start time, it's the
 20 end time and the implications with things that happen at the end
 21 of the day. And so I don't know if I'm gonna say, fortunately,

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1 unfortunately, I had that experience in my other life. And it
 2 does take some time because we have to look at the student's day
 3 completely. And so when we talk to transportation, we want to
 4 look at that as well. Because it's not just in the beginning or
 5 the early start or the later start, it's also what happens at
 6 the end of the day. So I'm just saying, we have to look at the
 7 full gamut when we start looking at bell times. So I thank you
 8 for that for reasoning.

9 COMMISSIONER HAGER: And just to follow up, the two
 10 things people bring up are babysitting and sports, and so that
 11 those -- I don't know if that's what you're referring to, but
 12 those are issues that other counties and states, I mean, it's
 13 all of California and other states that have addressed this and
 14 have figured out ways to address this.

15 DR. WILLIAMS: Well, as the third largest school
 16 system, we have other things that we have to deal with like we
 17 just reported on transportation and the shortages and trying to
 18 have the real technology so we can do and provide that. I'm
 19 just saying that when we look at the start time, we have to look
 20 at the entire day of the student and then what happens
 21 afterwards.

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1 So, we hear you loud and clear. And we did ask Dr.
 2 Yarbrough to include that in the work that we're doing with
 3 transportation. And she provided the considerations throughout
 4 the presentation. So, we'll be providing some updates.

5 COMMISSIONER HAGER: Okay. Thank you.

6 DR. WILLIAMS: Thank you.

7 VICE CHAIR McMILLION: Ms. Hassan.

8 STUDENT COMMISSIONER HASSAN: First of all, thank
 9 you, Dr. Yarbrough, for that presentation, and it was
 10 outstanding. So thank you.

11 I do want to talk a little bit about, you know, bus
 12 safety, which is something, you know, that I can personally
 13 attest to, I've seen it. I know we've all definitely
 14 experienced it, heard about it, all of the above.

15 So in talking about, I guess, you know, school bus
 16 cameras, right, we talked about that very briefly. And we
 17 talked about how we can go into school bus camera footage
 18 remotely or, you know, grab it when we need it.

19 Is there any consideration for having, you know,
 20 when we have resources available, having an additional staff
 21 member monitoring some of that footage? I know, like a lot of

<p style="text-align: right;">Page 90</p> <p>1 really negative incidents have happened on school buses, and I 2 feel like if we had either an additional school safety assistant 3 or the school safety assistant on a bus, for instance, should an 4 incident occur, or just, you know, watching these buses and 5 monitoring them and, and making sure students know that they are 6 being monitored, so that, you know, consequences do happen. 7 And, you know, just having that accountability. 8 So is that something that I guess we're considering, 9 something that can be added, if not? 10 DR. YARBROUGH: So let me speak to the safety on 11 buses. So safety on buses is something that has been shared 12 with us loud and clear from bus drivers, attendants, as well, 13 as, you know, from families and from speaking directly with 14 students. One of the things that bus drivers were loud and 15 clear about is the majority of them do this job because they 16 love students. But they also have explained that some of the 17 behaviors that occur on the buses are unsafe. And the way that 18 they were reporting the infractions was triple kit, paper copy, 19 sometimes you remember to drop it off, sometimes you drop it 20 off, and it doesn't get to the intended person. So our job is 21 to remove the barrier there.</p>	<p style="text-align: right;">Page 92</p> <p>1 at our first annual conference for principals, we're going to 2 review it together to level set. The first communication will 3 come out widely across Team BCPS centrally, so that we inform 4 all of our families and we're on the same page about our 5 expectations for safety. So we think that's the first piece. 6 We're also going to follow up from the direct 7 offices. And then schools during that first week, in addition 8 to having it posted on the website, whether they do town halls, 9 they go into English classes, they do grade level meetings, 10 they're going to also have an opportunity to reinforce that 11 message for students. 12 So it's our hope, by the first week of school, 13 students and families will have had an opportunity to discuss 14 it. We'll also use variety of other communication tools to 15 share it widely, to be proactive about our expectations. But in 16 the event that a behavior occurs that shouldn't, we will respond 17 quickly, because now drivers have the ability, number one, to 18 use the two-way radio that's functional in all 11 zones -- We've 19 been testing it out all spring, and we're very excited about 20 that -- to call it into the school. And typically, as a former 21 principal, if someone called in something to the school, you had</p>
<p style="text-align: right;">Page 91</p> <p>1 And they also were reporting that sometimes they 2 didn't know the disposition. So if the student arrives on the 3 bus in the afternoon, they're not sure what to do. And so we're 4 addressing that in two ways. Number one is to automate the 5 system, the same way that all of our teachers and staff have 6 access to Focus so that they can real-time report an infraction 7 and it automatically goes to the appropriate people. That's 8 what we're doing for bus infractions. But we're also being very 9 clear about what behaviors are acceptable and what behaviors are 10 not acceptable on buses. And if you do violate the behaviors, 11 what are the possible ranges of consequences? Because we want 12 all students to feel safe. We want all drivers and attendants 13 to feel respected. And we want to start by communicating this 14 broadly to Team BCPS. So what we did was we brought together a 15 group, in addition to the feedback from the actual members of 16 the Office of Transportation. We brought together principals, 17 we brought together teachers, we brought together our unions to 18 review, as well as our staff members from social emotional 19 learning, to review what that matrix would look like as well as 20 what the consequences were. 21 We are in the final stages of that where next week</p>	<p style="text-align: right;">Page 93</p> <p>1 an assistant principal waiting for the bus to arrive so you 2 could address it right there and then. If necessary, we'll 3 then, you know, move to downloading the equipment. In terms of 4 having an additional staff member in the budget to that, I defer 5 to our Superintendent of Schools. 6 DR. WILLIAMS: Well, I will say we were very 7 instrumental in getting additional FTEs for this coming budget 8 and specifically the Safety Assistants were around what was 9 happening inside the building. I think as we look to see the 10 success of the new technology and resources is something for us 11 to reexamine. And again, come December -- excuse me, January, I 12 will present the proposed budget to the Board for reactions. And 13 if that's something you're interested in, we'll be happy to have 14 a conversation. 15 VICE CHAIR McMILLION: Dr. Yarbrough, I just want to 16 say that you're aware that I have an active CDL. I attended the 17 BCPS bus driver training last Friday afternoon. They talked 18 about the new referral process, where when a bus driver writes 19 up the referral, they take it into main office, they leave a 20 copy with the main office, they have their copy, they now take 21 it back to the lot office, they make a copy so that the lot</p>

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1 office has a copy, the driver has a copy and the school has a
 2 copy. So they're going to try to keep -- and as you're aware,
 3 they're going to keep track of those. So I was impressed by
 4 that. Thank you.

5 DR. YARBROUGH: Thank you. Thank you very much.

6 VICE CHAIR McMILLION: Any other questions? Thank
 7 you very much.

8 Ms. Causey.

9 COMMISSIONER CAUSEY: Good evening. And thank you
 10 for that comprehensive and very clear report, definitely an
 11 important issue that the whole community -- BCPS community
 12 system wide has discussed.

13 In the efforts for continuous improvement that Dr.
 14 Williams spoke to earlier, prior, several years ago when I was
 15 on the Board, it was explained the prior metric goal for on-time
 16 arrival was 94 percent, I want to say, in that range. And it
 17 does not seem coincidence that it does align with also our
 18 attendance expectations for children and what we know supports
 19 academic achievement.

20 So are the -- in order to track our improvement,
 21 it's good to have a baseline and Public Works has spoken to

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1 that. So are the metrics -- excuse me, are the records
 2 available yet from the ransomware attack? Office of
 3 Transportation had indicated that they were not currently
 4 available due to the ransomware attack. So are past metrics
 5 available now?

6 DR. YARBROUGH: That's something I would have to
 7 follow up on for you.

8 COMMISSIONER CAUSEY: Okay, thank you. And the
 9 number 77,000, is that the actual ridership, or is it the
 10 number of eligible riders?

11 DR. YARBROUGH: 77,000 is the number of students
 12 that we transported this year.

13 COMMISSIONER CAUSEY: Okay, thank you. And then the
 14 slide that had additional considerations, including extending
 15 the walking distance, what considerations are going to be given
 16 to the many neighborhoods and communities throughout Baltimore
 17 County, but I know in my district 200 square miles of the
 18 Hereford zone has very few sidewalks and a lot of challenges.
 19 So how is that going to be evaluated for safety concerns?

20 DR. YARBROUGH: So thank you for raising that.

21 Currently, even within our one mile walk radius, if

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1 a student or a family lives in a place that is deemed unsafe,
 2 meaning no sidewalks, you have to cross a major highway, we
 3 still provide a bus to that location. And so in order to move
 4 forward with that process, it would also require a partnership
 5 with the police department where we would go out and survey each
 6 area where we were proposing that we would, you know, move it to
 7 a non transported zone. And so it's a very detailed process
 8 that is very transparent. And it puts safety first for
 9 students, you know. As our current, you know, very small, non
 10 transport zone, we still transport students who live half a
 11 mile, a quarter of a mile away because of the location of their
 12 home. So thank you for raising that.

13 COMMISSIONER CAUSEY: Okay. And I just want to
 14 definitely support Dr. Hager's comments about the later start
 15 times, especially again, in many districts, not just my own,
 16 students have considerable travel time, and especially in the
 17 early morning part. Is staff aware and Dr. Williams of
 18 the BCPS organizational effectiveness report on later start
 19 times?

20 DR. WILLIAMS: Yes.

21 COMMISSIONER CAUSEY: Okay. Thank you.

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1 VICE CHAIR McMILLION: Dr. Hager.

2 COMMISSIONER HAGER: Just a quick comment about
 3 sidewalks. I know there was a bill a few years ago that would
 4 require the -- I believe it was the county to ensure that there
 5 were sidewalks around schools. So just, you know, could that be
 6 a partnership with the county to kind of ensure that moving
 7 forward and looking backwards there are the sidewalks just
 8 exist? Is this something we've also talked about at all?

9 DR. YARBROUGH: So we have a current monthly
 10 meetings with the county government. So it's certainly
 11 something that we can put on the radar just to see what our
 12 current status is and what next steps would be.

13 COMMISSIONER HAGER: Thank you.

14 DR. YARBROUGH: Thank you.

15 VICE CHAIR McMILLION: Okay, thank you very much,
 16 Dr. Yarbrough.

17 The next item on the agenda is a Report on Board
 18 Policies. This is the First Reader for these policies. And for
 19 that I call on the Policy Review Committee chair, Ms. Rowe.

20 COMMISSIONER ROWE: Thank you. Members of the
 21 Board, the Policy Review Committee asks that the Board accept

<p style="text-align: right;">Page 98</p> <p>1 this report of the Committee's recommendation to amend the 2 following Board Policies: 3 Board Policy 1270, COMMUNITY RELATIONS: Community 4 Involvement - Parent and Family Engagement; 5 Board Policy 3215 - PURCHASING: Contract Execution; 6 7 Board Policy 3230 - PURCHASING: Qualification of 8 Vendors; 9 Board Policy 3231 - PURCHASING: Vendor Performance 10 Evaluation; 11 Board Policy 3540 - PHYSICAL PLANT SERVICES: Energy 12 Conservation and Sustainability; 13 Board Policy 4103 - PERSONNELL: Child Abuse and 14 Neglect; 15 Board Policy 5470 - SERVICES TO STUDENTS - Wellness; 16 Board Policy 5562 - CONDUCT: Student Registered Sex 17 Offender Learning Options-Off of School Property; 18 Board Policy 7250 - DESIGNING: School Building 19 Design. 20 These policies are presented to you at tonight's 21 agenda as Exhibit L.</p>	<p style="text-align: right;">Page 100</p> <p>1 MS. STIFFLER: Mr. Offerman. 2 COMMISSIONER OFFERMAN: Yes. 3 MS. STIFFLER: Ms. Scott. 4 COMMISSIONER SCOTT: Yes. 5 MS. STIFFLER: Dr. Hager. 6 COMMISSIONER HAGER: Yes. 7 MS. STIFFLER: Mr. Kuehn. 8 COMMISSIONER KUEHN: Yes. 9 MS. STIFFLER: Favor ten. 10 VICE CHAIR McMILLION: Thank you. The next item on 11 the agenda is Contract Awards. And for that, I call on Ms. 12 Jose, Chairman of the Building and Contracts Committee. 13 COMMISSIONER JOSE: Thank you, Mr. McMillion. 14 Good evening, members of the Board. The board's 15 Building and Contracts Committee met on Monday, July 11, 2022. 16 Items M1 through M16 are being forwarded to the full board for 17 approval. 18 VICE CHAIR McMILLION: Do I have a motion to approve 19 Items M1 through M16. 20 STUDENT COMMISSIONER HASSAN: So moved, Hassan. 21 VICE CHAIR McMILLION: Excuse me?</p>
<p style="text-align: right;">Page 99</p> <p>1 VICE CHAIR McMILLION: Thank you. 2 May I have a motion to accept the recommendations of 3 the Board's Policy Review Committee for Board Policies 1270, 4 3215, 3230, 3231, 3540, 4103, 5470, 5462 and 7250. 5 COMMISSIONER HAGER: So moved, Hager. 6 VICE CHAIR McMILLION: Thank you. No second is 7 needed since the recommendation comes from the Committee. 8 Are there any discussions? No discussion. 9 May I have a rollcall vote, Mrs. Stiffler. 10 MS. STIFFLER: Ms. Rowe. 11 COMMISSIONER ROWE: Yes. 12 MS. STIFFLER: Ms. Causey. 13 COMMISSIONER CAUSEY: Yes. 14 MS. STIFFLER: Ms. Stolusky. 15 COMMISSIONER STOLUSKY: Yes. 16 MS. STIFFLER: Ms. Jose. 17 COMMISSIONER JOSE: Yes. 18 MS. STIFFLER: Mr. McMillion. 19 VICE CHAIR McMILLION: Yes. 20 MS. STIFFLER: Ms. Hassan. 21 STUDENT COMMISSIONER HASSAN: Yes.</p>	<p style="text-align: right;">Page 101</p> <p>1 STUDENT COMMISSIONER HASSAN: So moved, Hassan. 2 VICE CHAIR McMILLION: Okay. Thank you. No second 3 is needed since the recommendation comes from the Committee. 4 Any discussion? May I have a rollcall vote. 5 COMMISSIONER JOSE: Mr. McMillion. 6 VICE CHAIR McMILLION: Excuse me? 7 COMMISSIONER JOSE: Mr. McMillion, I do have a 8 question. 9 VICE CHAIR McMILLION: Yes, please. 10 COMMISSIONER JOSE: Thank you. This is either for 11 Ms. Shay or Dr. McComas. The first contract, the ELA pilot 12 program, this is coming forward because the Board did not 13 approve the full ELA contract; correct? 14 DR. MCCOMAS: Good evening. Yes, Ms. Jose, that is 15 correct. As we discussed at our last board meeting, we've 16 brought forward a modified contract to support an extended 17 pilot. 18 COMMISSIONER JOSE: And this pilot runs for the 19 entire school year; correct? 20 My question is, since this Board didn't want to 21 discuss it, I'm going to mention, Doctor, we got a letter from</p>

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1 the state superintendent and also from the county executive
 2 who's withheld \$10 million of the BAT request due to the board's
 3 failure to adopt the new proposed ELA. So I'm gonna put that
 4 question back for to how do we make sure that we don't lose any
 5 of the Maryland leads program funding? Will this pilot program
 6 help us to not lose that \$4 million of the award that's tied to
 7 the Science of Reading requirements?
 8 DR. BOSELL-MCCOMAS: So first, I'd like to clarify
 9 that the pilot does not need to run the entire year. Typically,
 10 our pilots last a quarter to a semester. We would like to bring
 11 this back after first quarter to expand it at that point.
 12 Ms. Shay, if you have anything to add.
 13 MS. SHAY: Just that to your other question about
 14 the leads funding. We know that the \$4 million for Science of
 15 Reading is conditioned upon us adopting an ELA curriculum. To
 16 Dr. McComas' point, our hope would be to come back at the end of
 17 first quarter to be able to implement the curriculum. If we
 18 were not able to do that, then that would be a question for the
 19 state because our understanding is that that funding is
 20 contingent upon replacing the curriculum.
 21 DR. WILLIAMS: So let's just be real clear. The

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1 state has written to us and said in order to get the grant --
 2 and I'm looking at Dr. Boswell-McComas, because she's being very
 3 professional tonight. So thank you, Doctor.
 4 DR. BOSWELL-MCCOMAS: I'm trying to be good for you,
 5 Dr. Williams.
 6 DR. WILLIAMS: Yes, thank you. Real clear, the
 7 grant is tied to a standard base curriculum. So the state
 8 superintendent has written to us to say, you have to show the
 9 standard, the new curriculum in order for us to get the millions
 10 of dollars around the teaching of Science of Reading, right?
 11 DR. BOSWELL-MCCOMAS: Yes, sir.
 12 DR. WILLIAMS: So that's where we are as a school
 13 system. We received the letter from Mr. Schroedery (phonetic)
 14 explaining it and explaining how it's tied to the grant. And so
 15 right now we are -- the modified contract is the continuation of
 16 the pilot.
 17 COMMISSIONER JOSE: Thank you, Dr. McComas and Dr.
 18 Williams and Ms. Shay.
 19 VICE CHAIR McMILLION: Okay, Dr. Hager was next.
 20 COMMISSIONER HAGER: I just had a comment. I wanted
 21 to thank you for bringing this to us. This is exactly what we

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1 had discussed last meeting. I truly believe that, you know,
 2 building a plane while flying it is not the right way to go.
 3 And I know, we didn't have a lot of time to do the pilot last
 4 school year. And so, you know, being able to kind of reset at
 5 the start of the school year and really evaluate the best way to
 6 implement this really important core curriculum is, I think,
 7 clearly such a smart way to go about this. And we'll still have
 8 the time to then adopt the full curriculum, assuming it is able
 9 to be implemented to our standards, as I am sure that's what we
 10 anticipate. I just, I want to thank you for doing this this way
 11 and bringing this to us. So, that's all.
 12 VICE CHAIR McMILLION: Okay, thank you. And Ms.
 13 Rowe, Ms. Causey had their hands up the same time, whoever wants
 14 to go first.
 15 COMMISSIONER ROWE: So forgive me if this question
 16 was asked in contracts committee yesterday, the video wasn't
 17 uploaded today when I went to look for the committee meeting.
 18 But so this is the myView Literacy program?
 19 DR. BOSWELL-MCCOMAS: Yes.
 20 COMMISSIONER ROWE: Okay. And I just wanted to --
 21 was Cromwell Valley one of the pilot schools for that?

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1 DR. BOSWELL-MCCOMAS: I can double check.
 2 COMMISSIONER ROWE: The only reason I ask is because
 3 my daughter came home with a stack of MyView Literacy books --
 4 DR. BOSWELL-MCCOMAS: Then I would guess --
 5 COMMISSIONER ROWE: -- that she'd been working through.
 6 DR. BOSWELL-MCCOMAS: We'll confirm.
 7 COMMISSIONER ROWE: I just wanted to make sure if I
 8 was looking through that, that I was looking at the curriculum
 9 that you're proposing, because I wasn't at the last board
 10 meeting.
 11 DR. WILLIAMS: We will ask the staff to find that.
 12 But just a reminder to the board, we provided that update of
 13 schools and that will continue in one of our updates, but we'll
 14 look.
 15 COMMISSIONER ROWE: I'm still catching up on the
 16 month of email.
 17 MS. SHAY: It is.
 18 DR. WILLIAMS: It is.
 19 MS. SHAY: It is.
 20 DR. BOSWELL-MCCOMAS: Yeah, Cromwell Valley is.
 21 COMMISSIONER ROWE: So that book, that's part of

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1 this. That's part of it.

2 DR. BOSWELL-MCCOMAS: That is part of the material.

3 COMMISSIONER ROWE: Okay. I think it's good to

4 expand the pilot. So thank you.

5 VICE CHAIR McMILLION: Ms. Causey.

6 COMMISSIONER CAUSEY: Thank you, Mr. McMillion.

7 And now thank you for bringing forward this

8 extension of the pilot. It had been asked previously, if there

9 are -- what other districts in Maryland are utilizing MSE

10 approved ELA curriculum, and what is that and what are the

11 results that those districts are seeing?

12 MS. SHAY: So I believe the question was actually if

13 other districts are using Wonders, how are they able to get the

14 leads grant funding. So the data that we reached out to other

15 districts to ask those districts that had currently or

16 previously been using Wonders to find out what they were doing.

17 And all of them are moving. So Talbot County is using the Leads

18 grant funding to replace their curriculum. Somerset was using

19 Wonders 2015 and piloted the Wonders 2023 and decided to move

20 forward with a different program. Kent County is using Wonders

21 but the 2020 version, ours is the 2014, that is not aligned.

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1 Queen Anne's County is currently piloting Wonders 2023 as well

2 as myView Literacy and Into Reading to replace the Wonders 2014.

3 And Carroll County is currently using Wonders 2017, which is a

4 more current version than we have, and they have put out an RFP

5 to replace something to align to the Science of Reading as

6 required by COMAR.

7 MSDE does not currently have a list of every LEA

8 that they could provide to us readily of what districts are

9 using. Ms. Kraft reached out to her colleagues. And then we

10 specifically asked the question about Wonders because that was

11 the question that was sent to us from the Board.

12 COMMISSIONER CAUSEY: Okay, thank you.

13 MS. SHAY: Yep.

14 COMMISSIONER CAUSEY: I believe I had asked a more

15 general question around school districts that are currently

16 using an MSDE approved ELA curriculum in order to understand

17 what's happening in the State of Maryland with other districts,

18 especially those that are seeing high achievement.

19 MS. SHAY: Right. So as I mentioned, Ms. Kraft

20 asked MSDE if they had a current list of all the programs being

21 used in all the LEA's, and they were not able to furnish that

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1 for us.

2 What I can tell you is that the expectation

3 beginning in 2020 is the same for every LEA, that they have to

4 either certify with one of these third party vendors that they

5 have a curriculum aligned to the evidence based standards, or

6 they have to produce evidence that they already have it in

7 place.

8 The other piece is that the grant funding, remember,

9 not every LEA may have applied for the Science of Reading as the

10 strategy specific to it, which is when this contingency comes in

11 place. So I don't have the information about what other LEA's

12 applied for for the Maryland Leads grant.

13 COMMISSIONER CAUSEY: And is there any other

14 approved contract related to the Science of Reading that we

15 could expand to qualify for this funding in terms -- we've heard

16 a lot about professional development.

17 MS. SHAY: Oh, I'm sorry, go ahead. Do you want to

18 answer? I apologize.

19 DR. BOSWELL-MCCOMAS: No. Well, thank you. Thank

20 you, Ms. Causey. One of the -- what's really fundamental here

21 to understand is this is the core curriculum. Other things that

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1 we have in place related to the Science of Reading, like

2 letters, for example, are not -- that's not the core curriculum.

3 Letters is professional learning for our teachers.

4 And Ms. Shay, I'm sure you can elaborate on that

5 better than I can.

6 MS. SHAY: So the Science of Reading specifically

7 has three contingencies: That is training for teachers and

8 professional learning based on the Science of Reading, a

9 screening system as aligned to the Ready to Read Act, and as Dr.

10 McComas said, a core language arts curriculum. So that third

11 piece of the contingency is what this contract fulfills. And

12 without it, we don't meet -- and you have to meet all three of

13 the strategies in the Science of Reading. The funding that we

14 asked for in the Maryland Leads was for the training, for the

15 letters and the Orton Gillingham. And that's the training

16 funding is in jeopardy because we didn't meet that third

17 contingency with this contract.

18 COMMISSIONER CAUSEY: Okay, thank you.

19 MS. SHAY: Yep.

20 COMMISSIONER CAUSEY: Because I read the state

21 superintendent's letter, and it seemed very broad and not

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1 detailed.

2 So you're saying we do comply with the two of

3 the three and this is the third?

4 MS. SHAY: Right. I'm not sure what you mean by

5 broad because the specifics are that it has to be those three:

6 the training, the screening, and the core curriculum. We have a

7 screening program, so that one, we're in good shape, we've had

8 doubles. We actually were ahead of the state in meeting the

9 expectations of the Science of Reading. The training is

10 ongoing. And we actually have requested the funds in the Leads

11 grant to continue the training. So actually, without the core,

12 which is the third one, now Strategy A and C are in jeopardy

13 because we don't have the core and we won't get the funding for

14 the ongoing training.

15 DR. WILLIAMS: So just to correct a statement. The

16 question that came from this Board was about not moving forward

17 with the full implementation, the full contract, would that

18 impact the Maryland Leads grant, and that's the response. It

19 was very clear to me that was the response from the State

20 Superintendent. So he helped answer our question. Thank you to

21 this team for probably -- and Ms. Kraft that you probably were

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1 contacting MSDE on a regular basis to get that response. So I

2 think additional information or updates about the Science of

3 Reading, anything about curriculum, I think we can also look at

4 our curriculum committee as some updates, Dr. Boswell-McComas.

5 COMMISSIONER CAUSEY: Thank you very much.

6 Appreciate that.

7 VICE CHAIR McMILLION: Ms. Jose, your follow-up

8 question.

9 COMMISSIONER JOSE: Yes. My follow up is for Dr.

10 Williams.

11 Dr. Williams, the \$10 million that's being withheld

12 in the back because we did not approve the full ELA curriculum,

13 how -- are you going to be addressing that letter, or is that

14 the Board's responsibility, since we did not approve the

15 curriculum, and unfortunately, the core mission for the Board is

16 approving curriculum and budget and those two intersect, the BAT

17 appropriation and curriculum, but our board members did not want

18 to discuss that. So my question is, will you be addressing that

19 letter and how we address that? How do we address that?

20 Question, is it the letter from the State Superintendent,

21 Ms. Jose?

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1 COMMISSIONER JOSE: From the State Superintendent

2 and from the county executive.

3 DR. WILLIAMS: I think we do need to respond. And

4 now we'll work with the board leadership to have a response to

5 the county executive in the state and the state superintendent,

6 if necessary. I think our state superintendent was just a

7 matter of fact. He was responding to our question. Your

8 question is about the letter from our county executive about the

9 budget appropriation transfer. We'll be happy to follow up with

10 the full board about next steps with that.

11 COMMISSIONER JOSE: Okay. Thank you, Dr. Williams.

12 VICE CHAIR McMILLION: Okay, Mr. Stiffler, roll call

13 vote, please.

14 MS. STIFFLER: Ms. Rowe.

15 COMMISSIONER ROWE: Yes.

16 MS. STIFFLER: Ms. Causey.

17 COMMISSIONER CAUSEY: Rather than going through and

18 separating them, I'll just abstain from the whole group of them.

19 Thank you.

20 MS. STIFFLER: Ms. Stolusky.

21 COMMISSIONER STOLUSKY: Yes.

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1 MS. STIFFLER: Ms. Jose.

2 COMMISSIONER JOSE: Yes.

3 MS. STIFFLER: Mr. McMillion.

4 VICE CHAIR McMILLION: Yes.

5 MS. STIFFLER: Ms. Hassan.

6 STUDENT COMMISSIONER HASSAN: Yes.

7 MS. STIFFLER: Mr. Offerman.

8 COMMISSIONER OFFERMAN: Yes.

9 MS. STIFFLER: Ms. Scott.

10 COMMISSIONER SCOTT: Yes.

11 MS. STIFFLER: Dr. Hager.

12 COMMISSIONER HAGER: Yes.

13 MS. STIFFLER: Mr. Kuehn.

14 COMMISSIONER KUEHN: Yes.

15 MS. STIFFLER: Favor, nine.

16 VICE CHAIR McMILLION: Thank you.

17 The next item on the agenda is the Consideration of

18 the 2022-2023 Collective Bargaining Unit Master Agreements. And

19 for that I call on Ms. Charley-Greene and Mr. Duque.

20 MS. CHARLEY-GREEN: Good evening, Vice Chair

21 McMillion, Dr. Williams, members of the Board of Education. I'm

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1 here before you tonight with both Mr. Duque and Mr. Hartlove to
 2 share with you updates on collective bargaining agreements.
 3 Specifically, we will share agreed upon changes to master
 4 agreements.
 5 And so at this time, I'll turn it over to Mr. Duque.
 6 MR. DUQUE: Good evening, Vice Chair McMillion, Dr.
 7 Williams and members of the Board.
 8 I have concluded negotiations with each of our
 9 bargaining units. And, therefore, I am coming before the Board
 10 this evening to ask for its approval of the negotiated changes
 11 to the master agreements before the board and each of our
 12 collective bargaining units.
 13 VICE CHAIR McMILLION: May I have a motion to
 14 approve the collective bargaining unit agreements for ASME, BCP,
 15 SOPE, CASE, ESP, BC and TABCO.
 16 COMMISSIONER CAUSEY: So moved, Ms. Causey.
 17 COMMISSIONER OFFERMAN: Second, Offerman.
 18 VICE CHAIR McMILLION: We have a first and a second.
 19 Any discussion? I don't see any on the chat. Okay,
 20 no discussion. No, excuse me. Ms. Causey.
 21 COMMISSIONER CAUSEY: Thank you. I just wanted to

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1 thank all the staff, Dr. Williams and the board members on
 2 working through this. I also want to thank the leadership of
 3 our bargaining units for working through all of this through
 4 this extended timeframe with these extended efforts. I believe
 5 that this will really improve our recruitment and retention
 6 efforts. And it will, as was pointed out by a public speaker
 7 earlier, it will convey the value that this Board holds for all
 8 of those employees that touch the lives of students directly or
 9 support the people that touch the lives of the children
 10 directly. So I just appreciate all of the work that has gone
 11 into this.
 12 VICE CHAIR McMILLION: Thank you. Ms. Hassan, did
 13 you have your hand up?
 14 STUDENT COMMISSIONER HASSAN: No.
 15 VICE CHAIR McMILLION: No. And Ms. Jose, no comment?
 16 COMMISSIONER JOSE: No, thank you.
 17 VICE CHAIR McMILLION: I'm sorry. I thought you
 18 were typing something.
 19 Ms. Stiffler, rollcall vote, please.
 20 MS. STIFFLER: Ms. Rowe.
 21 COMMISSIONER ROWE: Yes.

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1 MS. STIFFLER: Ms. Causey.
 2 COMMISSIONER CAUSEY: Yes.
 3 MS. STIFFLER: Ms. Stolusky.
 4 COMMISSIONER STOLUSKY: Yes.
 5 MS. STIFFLER: Ms. Jose.
 6 COMMISSIONER JOSE: Yes.
 7 MS. STIFFLER: Mr. McMillion.
 8 VICE CHAIR McMILLION: Yes.
 9 MS. STIFFLER: Mr. Offerman.
 10 COMMISSIONER OFFERMAN: Yes.
 11 MS. STIFFLER: Ms. Scott.
 12 COMMISSIONER SCOTT: Yes.
 13 MS. STIFFLER: Dr. Hager.
 14 COMMISSIONER HAGER: Yes.
 15 MS. STIFFLER: Mr. Kuehn.
 16 COMMISSIONER KUEHN: Yes.
 17 MS. STIFFLER: Favor, nine.
 18 VICE CHAIR McMILLION: Thank you. The next item on
 19 the agenda is Unfinished Business - Consideration of Board
 20 Policies. And for that, I call on the Policy Review Committee
 21 Chair Ms. Rowe.

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1 COMMISSIONER ROWE: Thank you, members of the board.
 2 The Policy Review Committee asks that the Board accept the
 3 Committee's recommendation to amend Board Policy 8230 -
 4 Orientation of New Board Members. This recommendation is
 5 presented to you on tonight's agenda as Exhibit O.
 6 VICE CHAIR McMILLION: Do I have a motion to adopt
 7 the recommendation of the Board's Policy Review Committee?
 8 STUDENT COMMISSIONER HASSAN: So moved, Hassan.
 9 VICE CHAIR McMILLION: Is there a second -- no
 10 second is needed since the recommendation comes from the
 11 Committee.
 12 Is there any discussion?
 13 Ms. Stiffler, a rollcall vote, please.
 14 MS. STIFFLER: Ms. Rowe.
 15 COMMISSIONER ROWE: Yes.
 16 MS. STIFFLER: Ms. Causey.
 17 COMMISSIONER CAUSEY: Yes.
 18 MS. STIFFLER: Ms. Stolusky.
 19 COMMISSIONER STOLUSKY: Yes.
 20 MS. STIFFLER: Ms. Jose.
 21 COMMISSIONER JOSE: (No response).

<p style="text-align: right;">Page 118</p> <p>1 MS. STIFFLER: Mr. McMillion. 2 VICE CHAIR McMILLION: Yes. 3 MS. STIFFLER: Ms. Hassan. 4 STUDENT COMMISSIONER HASSAN: Yes. 5 MS. STIFFLER: Mr. Offerman. 6 COMMISSIONER OFFERMAN: Yes. 7 MS. STIFFLER: Ms. Scott. 8 COMMISSIONER SCOTT: Yes. 9 MS. STIFFLER: Dr. Hager. 10 COMMISSIONER HAGER: Yes. 11 MS. STIFFLER: Mr. Kuehn. 12 COMMISSIONER KUEHN: Yes. 13 MS. STIFFLER: Favor, nine. 14 VICE CHAIR McMILLION: Thank you. The next item on 15 the agenda is Report on Suspensions, Climate and Culture. And 16 for that, I call on Dr. Williams, Dr. Yarbrough, Dr. Zarchin and 17 Ms. Lewis. 18 DR. WILLIAMS: So good evening, again, board 19 members. 20 This presentation was prepared for our May 17th 21 board meeting. It was eventually rescheduled twice, I believe.</p>	<p style="text-align: right;">Page 120</p> <p>1 and student achievement gains, were associated with unique 2 dimensions of school climate. Students in schools where the 3 school climate was improving increased their academic 4 achievement gains; and the school safety dimension of school 5 climate had the strongest relationship with student 6 achievement. 7 Safe and support safe and supportive environments 8 have been a focus for us throughout this year. Initially, we 9 began with enhanced COVID-19 mitigation strategies to protect 10 and preserve the return to in-person learning. It was vital to 11 keep our doors open and avoid additional learning 12 interruptions. 13 Quarter one: In the fall, schools focused on 14 implementing SEL signature practices to build community and 15 welcome students back to school. This was an adjustment after 16 nearly two years of virtual and hybrid learning. 17 Quarter two: Like many other school systems, 18 Baltimore County Public Schools experienced a prolonged uptick 19 in disruptive behaviors that did not lessen. It was imperative 20 that we engage the community in dialogue around our student 21 needs. For this reason, we reaffirm our commitment to student</p>
<p style="text-align: right;">Page 119</p> <p>1 So, please bear with us tonight. I've invited Dr. Yarbrough, 2 our Deputy Superintendent; Dr. Zarchin, our Chief of schools; 3 and Ms. April Lewis, our Executive Director of School Safety to 4 join me in presenting an update on Suspensions, Climate and 5 Culture to include our data and specific actions that we're 6 taking to respond to the needs of our school communities. 7 Next slide, please. 8 So The Compass, our pathway to excellence, 9 identifies five focus areas of our work. A coordinated response 10 that addresses all aspects of school climate will create the 11 conditions for the remaining focus areas to be adequately 12 addressed. Our priorities are learning, accountability, 13 results; safe and supportive environment; high performing 14 workforce and alignment of human capital; community engagement 15 and partnerships; and operational excellence. 16 Next slide. 17 Key Findings: Excuse me, according to the Mindset 18 Scholars Network at Stanford University, the four dimensions of 19 school climate, which impacts safe and supportive environments, 20 include: leadership, expectations, collaboration, and safety. 21 Key findings of the study were: teacher turnover</p>	<p style="text-align: right;">Page 121</p> <p>1 safety and hosted a system wide, three zoned townhall meetings 2 to engage with families. We also worked with PTSA leadership to 3 provide them with tools and resources to lead conversations and 4 support local families. We also partnered with student 5 councils, Junior councils for student-led safety campaigns to 6 raise awareness about mental health and tools from the Maryland 7 Center for School Safety. 8 Quarter 3: We conducted safety walks on school 9 campuses and deployed additional Central Office supports to 10 schools. We also increased collaboration with partners and 11 gathered principal feedback and input on school needs while 12 planning a pilot program. 13 This past quarter, fourth quarter, we piloted Safety 14 Assistants in 20 secondary schools; reimagine alternative 15 schools for this upcoming school year to increase access and 16 review implementation of the Code of Conduct for consistency. 17 So at this time, I invite our Chief of Schools, Dr. 18 Mike Zarchin, to review data related to suspensions. 19 DR. ZARCHIN: Good evening. While suspensions do 20 not provide the complete picture of a school's environment, they 21 do provide a window into specific student behaviors, which may</p>

<p style="text-align: right;">Page 122</p> <p>1 impact a positive school environment. Suspensions provide a 2 temporary separation from the school environment in order to 3 protect teaching and learning. The Code of Conduct outlines 4 specific behaviors that may lead to suspensions. Principals 5 have full authority to implement the Code of Conduct based on 6 circumstances in their schools related to disciplinary 7 infractions. As this chart shows, what we knew, what we sensed, 8 has borne out in the data. Suspensions have increased every 9 marking period, that's up to third marking period. As behaviors 10 have increased, so have the percentage of suspensions. The 11 third marking period suspension rate for BCPS increased to 2.83% 12 from 2.23% during marking period two. All grade span suspension 13 rates increased, with the highest rate increase in middle school 14 at 5.9% for third marking period. That was followed by high 15 schools at 3.7%. 16 System wide -- Next slide, please. System wide, the 17 next -- the suspension rate for all students in marking period 18 three was 2.83%. The charts show student suspension rates by 19 grade level for marking periods one, two and three of the 20 current school year. As displayed, students in kindergarten 21 through grade two have a very low suspension rate. The</p>	<p style="text-align: right;">Page 124</p> <p>1 Best practices for creating safe and successful schools include 2 cohesive multidisciplinary collaboration; multitiered systems of 3 support and access to mental health supports; crisis prevention, 4 preparedness and recovery; and ongoing positive school 5 discipline and climate efforts. A review of data, practices and 6 procedures revealed a need to enhance cohesive multidisciplinary 7 collaboration and ongoing positive school discipline and climate 8 efforts in direct response to current student needs. 9 The remaining slides provide additional information 10 regarding our safety plans for Team BCPS with specific actions 11 and a timeline for implementation. 12 Next slide, please. 13 As shared in December, the FY-23 budget priorities 14 principal survey identified Safety Assistants as the third most 15 frequently requested support for the upcoming year. 16 Additionally, best practices and national models support the use 17 of safety and security assistants in schools in addition to 18 SROs. BCPS began the pilot of contracted Secondary School 19 Safety Assistants in 20 schools during the week of April 20 with 20 the goal of full implementation in all secondary schools this 21 fall. These grant funded positions will be equitably allocated</p>
<p style="text-align: right;">Page 123</p> <p>1 suspension rate gradually increases as students transition from 2 grades three to five. The transition year between elementary 3 and middle school represents the greatest increase in suspension 4 rate, increasing by almost 4.5% by the end of grade six. This 5 increased rate of suspension continues through middle school and 6 grade nine before gradually decreasing from grades 10 to 12. 7 Next slide, please. 8 For marking period three, the elementary and high 9 school suspension rate was comparable to marking period three of 10 the 2018- 2019 school year. In contrast, middle schools have 11 increased suspension rate in comparison to pre-pandemic rates by 12 approximately 1.5%. Trends in suspension rates show that the 13 transition years for middle school through grade nine have the 14 highest rate of student suspension. 15 At this time, I'd like to turn it over to Ms. April 16 Lewis, Executive Director of School Safety to discuss student 17 safety assistance. 18 MS. LEWIS: Thank you, and good evening. 19 The National Association for Secondary School 20 Principals and National Association for Elementary School 21 Principals provide a framework for safe and successful schools.</p>	<p style="text-align: right;">Page 125</p> <p>1 based on enrollment, receive summer professional development in 2 August to include team BCPS expectations, school expectations, 3 participation in 70 hours of training provided by the Maryland 4 Center for School Safety, and focus on maintaining a safe and 5 supportive environment through a proactive presence while 6 responding to emergent needs. These positions are not replacing 7 SROs but will support school teams in partnership with the 8 Office of School Safety and School Administration. 9 Next slide, please. 10 In preparation for a full fall launch, we responded 11 to immediate needs by piloting this effort in 20 secondary 12 schools with our existing Board of Education approved contracted 13 vendors. The goal was to work with school teams to create the 14 climate and conditions necessary for success. Our students 15 Safety Assistants collaborated with school administration and 16 safety managers to provide a visible, supportive and responsive 17 presence in school buildings. School teams provided a daily 18 schedule that included ongoing communication and was tailored to 19 school needs. In this way, we have collected data on this 20 effort through the pilot and inform plans for the fall. Pilot 21 school principals provided feedback in May. Please take a look</p>

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1 at this short video to learn more.
 2 (Whereupon, a video was viewed at this time.)
 3 Video: Baltimore County Public Schools uses a
 4 comprehensive, multi-layered approach to ensure the safety of
 5 all students and staff. Our strategies include: training and
 6 drills for staff and students, building a strong collaboration
 7 with the Baltimore County Police Department, investing an
 8 enhanced building security systems and more. Building strong
 9 relationships plays a significant role in this effort to keep
 10 students and staff safe. BCPS is making additional investments
 11 in this critical area through the placement of new Safety
 12 Assistants in secondary schools. These Safety Assistants will
 13 focus on de-escalation strategies, relationship building, and
 14 provide additional adult presence in buildings. They work to
 15 support School Resource Officers and school administrative
 16 teams.
 17 We had our Safety Assistant Officer Turpin for about
 18 four to five weeks. And I can say it brings a sense of calm, a
 19 sense of security. Officer Turpin builds positive relationships
 20 with students, parents, teachers, and he's allowed to navigate
 21 throughout our school and also the community.

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1 My role is like the main priority is to make sure
 2 the students and staff are safe. I want them to know that I'm
 3 always there and that my main priority for safety and everything
 4 and that they have absolutely nothing to worry about. I want
 5 them to feel protected.
 6 Safety Assistants were piloted in 20 BCPS secondary
 7 schools in spring 2022.
 8 When we think about student safety, we will have to
 9 think about many components of student safety. One of the
 10 biggest pieces of that is making sure that students come to a
 11 school where they feel safe and supported and they feel like an
 12 active part of the school community. The Safety Assistant role,
 13 I think, is going to be critical helping our young men and
 14 women, connect with additional adults in the building, see them
 15 in the hallway, see them in the passing time, and should really
 16 help ensure a safe environment for everyone.
 17 Being a part of the community as a student, it was
 18 exciting, you know, a lot of people around trying to help,
 19 especially here at Perry Hall. Now that I'm older now and a
 20 part of the community and I could give back to the students,
 21 they could be their self with me, they could ask me anything,

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1 and I'm willing to listen and help them out in any aspect. So
 2 just the presence and them seeing me like not even during school
 3 hours, they may see me in the community. I live five minutes
 4 away from school, and I always see the students out, a couple of
 5 them live in the neighborhood. So it's a great thing just to be
 6 able to communicate and talk to the kids on a school basis and
 7 also out of schools. Kids are going to be kids. But if they
 8 have someone that they can lean on and basically tell them
 9 everything's gonna be okay, you can do this, you can do that,
 10 but in a respectful manner, and everything will be fine.
 11 In the fall, all secondary schools will have full
 12 time Safety Assistants as part of their staff. While education
 13 is essential, providing safe and welcoming schools for BCPS
 14 students and staff safety remains our priority.
 15 (End of video).
 16 MS. LEWIS: Thank you. At this time, I'll turn the
 17 presentation over to Dr. Yarbrough, Deputy Superintendent, to
 18 discuss our partnership efforts and the components of our
 19 comprehensive safety plan for the fall.
 20 DR. YARBROUGH: Thank you. Good evening again.
 21 As you all know, BCPS is open. In March, we shared

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1 that our schools were open to volunteers and community partners.
 2 To date, we have identified more than 717 partners and we're
 3 still growing. We appreciate and are looking forward to your
 4 help in creating an additional positive adult presence in
 5 schools. It makes a difference to our students to see parents,
 6 community organizations and business leaders invested in their
 7 success. Consider, we ask our community members to consider
 8 volunteering before school during lunch and during dismissal,
 9 which are peak times. The Office of Family and Community
 10 Engagement, along with school leaders, will be working to
 11 increase the visibility of tools and resources to enhance
 12 existing partnerships and build new ones. Community
 13 Partnerships, as you know, help to strengthen and transform the
 14 learning experience for our students. We have an upcoming
 15 partnership on July 27, 2022 at Mays Chapel Elementary School,
 16 and we're looking for great opportunities to partner with our
 17 broader community.
 18 Next slide, please.
 19 On February 2, during the Principal Leadership
 20 Development meeting, Dr. Williams reiterated his support of
 21 school principals and his confidence in their ability to respond

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1 appropriately to safety issues that arise. He affirmed the
 2 flexibility that school leaders have. Specifically, he said,
 3 while we continue to nurture and support, we also must hold
 4 students accountable in accordance with the BCPS Code of
 5 Conduct. Disruptive behaviors that detract from the learning
 6 environment are not acceptable in Baltimore County Public
 7 Schools. He went on to address the claims that school leader
 8 hands are tied and stated, While it is true that we must abide
 9 by state and federal guidelines, there is flexibility within
 10 those guidelines. School administrators' hands are not tied.
 11 We're sharing this message with the entire team BCPS community
 12 to make sure that everyone understands our commitment to
 13 providing a physically and socially emotional safe environment
 14 for students and staff. To that end, we must work together to
 15 minimize and address disruptions. Our safety plan enhancements
 16 for the fall include: More school counselors and social
 17 workers; revamp procedures to effectively communicate outcomes
 18 related to bullying and harassment; and a widespread information
 19 campaign to promote the use of the Maryland Center for School
 20 Safety Reporting tip line.
 21 Additionally, we have recently completed the process

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1 of reimagining expanded alternative educational options and
 2 increasing access for students in need of wraparound services
 3 for the upcoming school year.
 4 In August we will also provide staff refresher
 5 training and de-escalation strategies during free service week.
 6 We will foster increased understanding of the Code of Conduct
 7 beginning next week with all of our principals at our
 8 conference; and develop greater consistency in the application
 9 of guidelines across schools; ensure that all school
 10 disciplinary plans are shared with the community; and as stated
 11 earlier, implement revised bus infraction reporting processes to
 12 ensure timely responses.
 13 Our opportunities for expanded self-regulation,
 14 support and strategies for students in the fall will continue
 15 while increasing additional opportunities to connect and create
 16 a sense of belonging through orientation, advisories,
 17 mentorships, and transition programs this summer. All of these
 18 actions are a part of our ongoing work. We will continue to
 19 review and evaluate current status and the progress of our
 20 efforts as we respond to the needs of Team BCPS.
 21 We will keep the Board, our community and Team BCPS

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1 updated during these changing times. Thank you.
 2 VICE CHAIR McMILLION: Thank you. Discussion, Ms.
 3 Rowe.
 4 COMMISSIONER SCOTT: I had my hand raised also.
 5 This is Ms. Scott.
 6 COMMISSIONER ROWE: This looks very good. And this
 7 in addition to things I'm hearing in the community about
 8 coordinating community schools with YMCA and other
 9 organizations, I think that we're going to probably see
 10 improvement in our schools, and I'm glad to see that everyone is
 11 taking these steps.
 12 MS. LEWIS: Thank you.
 13 VICE CHAIR McMILLION: Ms. Scott. Ms. Scott.
 14 COMMISSIONER SCOTT: Thank you for that. I just
 15 wanted to -- Number one, this was a great presentation. Can
 16 you hear me? Hello, can you hear me?
 17 VICE CHAIR McMILLION: We can hear you, but I --
 18 COMMISSIONER SCOTT: Are you shaking -- Okay, great.
 19 I just wanted to make sure you can hear me.
 20 My question is that this is -- Number one, I thought
 21 this was a very well done presentation. So thank you so much

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1 for this. And I wanted to actually follow up and add on
 2 to we had a presentation at the Equity Committee meeting on
 3 April 21 about suspension rates and disparity in suspensions.
 4 And I wanted to know if the panel could speak a little bit to
 5 that. I actually have the slide up from the Equity Committee
 6 meeting where it says in 2019 to 2020 there was a suspension gap
 7 analysis, and it said that black males were suspended at rates
 8 higher than their peers. And so I didn't hear any talk of that
 9 in the presentation. But given that that is something that you
 10 all are aware of and that you all have actually have numbers
 11 behind -- I'm reading from it was 2019 to 2020 -- What sort of
 12 things are you putting in place to address those -- address that
 13 issue?
 14 DR. YARBROUGH: Thank you for raising that question.
 15 So I think the first response is directly tied to our equity
 16 policies, 0100. We have spent this year conducting a reboot and
 17 a revamp of what equity and action looks like at the forefront
 18 of our actions, of our conversations, and how we interact as
 19 leaders in a school. We expect that we are being equitable in
 20 our decisions.
 21 Tonight, what you really heard about is how are we

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1 responding to the pervasive issues that were brought about as a
 2 result of the pandemic. Listening to the feedback of staff,
 3 students and families, it required us to take a deeper look at
 4 our practices, identify where perhaps because of the gap in time
 5 due to the pandemic, we needed to level set and ensure
 6 consistency. This does not mean that we are not going to make
 7 sure that all of our policies are implemented with fidelity and
 8 equitably.

9 This morning, for example, we had our SPP session
 10 with more than 500 administrators. And what we really talked
 11 about was equity and action. We talked about our policies. We
 12 talked about how we make decisions, and we talked about how we
 13 move forward as leaders and create safe spaces for all students.

14 So I thank you for raising the 2019-2020 school
 15 data. One of the things we talked about this morning, is that
 16 as schools create climate goals as a part of their SPP plan,
 17 that they use their stakeholder survey. Dr. Williams encouraged
 18 everyone to bring students and staff voices to the table at the
 19 onset. And so you have an opportunity right there to look at
 20 your data, to see what the past practices were, to identify
 21 specifically looking at suspension, what that means for all of

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1 your students, disaggregated by gender and student group as
 2 well. And so we are imploring our schools to make decisions
 3 with the support of central office, that make sure that we are
 4 moving our goals of equity forward. So the equity data that you
 5 spoke to informs how we move forward. But this plan is about
 6 how we work together to make sure that safe and supportive
 7 environments are a priority in all of our schools, but we are
 8 still moving forward with ensuring equity for all.

9 COMMISSIONER SCOTT: Okay, thank you very much for
 10 that, because I just wanted to -- I understand that, you know,
 11 this is a broad picture, looking at everything. But if there is
 12 an issue that's disproportionately affecting a certain segment
 13 of the student body population, as it looks like this is, I
 14 wanted to make sure that that wasn't something that was being
 15 overlooked, but that we were applying the appropriate amount of
 16 attention since those numbers were -- since it looks like black
 17 males were suspended at a higher rate than their peers.

18 But thank you for that.

19 DR. YARBROUGH: Thank you.

20 VICE CHAIR McMILLION: Dr. Hager.

21 COMMISSIONER HAGER: Yeah, I want to echo it was

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1 another great presentation. So we've had two tonight, really
 2 showing all the great work that's happening. And Dr. Williams
 3 definitely a huge shout out to all this work with these two very
 4 different topics that we talked about tonight.

5 I have two very different questions. One is about
 6 any efforts we're undertaking to address social media that may
 7 be supporting some of the safety issues in our school. So I
 8 know there was a big issue across, I think, across the country,
 9 with destructive behaviors n bathrooms stemming from some social
 10 media, attention to that. I know a lot of the fights that
 11 happen in schools are then recorded and shared and promoted.
 12 And so is there anything specifically we're doing on that front
 13 with respect to social media?

14 DR. WILLIAMS: Well, I'll ask Miss Lewis to respond.
 15 But I will remind the Board, this past year, we had the general
 16 town hall and we had our SRO to talk about some of these things
 17 that we were seeing and then we went into the three zones. And
 18 social media is a problem. It is a problem. And it's not just
 19 our students, it's the adults as well. So, but I don't know, we
 20 have talked about that. We have talked with our partners, what
 21 can we do. And in some regards, and I think the sergeant said

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1 to the parents, you got to monitor your kids' social media,
 2 knowing, you know, what they're doing. But I'll just let Ms.
 3 Lewis to add something.

4 MS. LEWIS: And thank you. And I think a big part
 5 of that is awareness, for parents to be aware of what their
 6 children are doing on social media. Social media was one of the
 7 topics that we shared with our principals during the Safe
 8 Schools conference, it was a topic at the Maryland Center for
 9 School Safety conference today. And as a matter of fact, it was
 10 led by a student from Hereford High School this morning. And so
 11 involving our students in efforts around social media so that --
 12 they know more than we know. The student was sharing some of
 13 the lingo that I don't know. But becoming aware, even as
 14 parents, you see, you know, these words or these acronyms, you
 15 have no idea what they mean. But by becoming more aware and
 16 using our students, and I'm looking at our student member of the
 17 board, they know what's happening. And they have to become a
 18 part of the work around addressing those concerns on social
 19 media, hearing things, sharing what they're hearing. Not
 20 sharing it by reposting it because that creates problems, but
 21 sharing it by letting an adult know.

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1 DR. WILLIAMS: So we also try to take some of that
 2 down. We do need to capture it because it's good information.
 3 The challenge is trying to remove it from the internet and
 4 social media. And Ms. Lewis just referenced sometime some an
 5 event may have happened months ago, and now it's replaying
 6 constantly.

7 So I will say, I know that's one of the items that's
 8 really frustrating our school leaders, because the social media
 9 is just taking a life of its own. Yeah.

10 COMMISSIONER HAGER: And it's frustrating to the
 11 parents as well. I mean, not your fault. On our end, it's just
 12 a really challenging thing to tackle, for sure.

13 My separate completely different question has to do
 14 with the Safety Assistants. And I apologize if I missed this,
 15 but I know they're not SROs, very clearly, and I believe SROs
 16 are trained police officers. These are simply adults who are
 17 showing an interest in mentoring and kind of being present in
 18 the school. Is that kind of the approach? And then how are
 19 they trained?

20 MS. LEWIS: So they have to go through the same 70
 21 hours of training that our School Resource Officers have to go

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1 through with the Maryland Center for School Safety. And so then
 2 in addition to that, they have to go through training that we
 3 provide on our policies, procedures, things like restoring
 4 seclusions, use of force, bullying, harassment, intimidation,
 5 you know, just a variety of topics that we cover, in addition to
 6 what is covered by the Maryland Center for School Safety.

7 COMMISSIONER HAGER: Okay. Thank you.

8 VICE CHAIR McMILLION: Okay. Next is Mr. Kuehn.

9 COMMISSIONER KUEHN: I want to thank you, again, for
 10 this presentation. Very insightful. Very, very interesting.

11 I know that this was planned to be presented in May.
 12 So that's why there are three quarters. So I'm on the edge of
 13 my seat wondering how quarter four went. Did it go up or taper
 14 off, or what happens?

15 DR. ZARCHIN: As I mentioned earlier, we could sense
 16 that things had gone up. Fourth quarter, the sense is, and
 17 we're still working through the data, that things have really
 18 started to improve. This summer, we're working to make sure
 19 that relationships are in place in schools, we're getting ahead
 20 of things. Each school this year will be working to have a
 21 positive behavior plan in place. It'll be tied into the SPP and

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1 worked on by several stakeholders. Again, trying to get a hold
 2 of -- get ahead of things, looking at what we worked through
 3 last year and how we can be proactive in addressing things
 4 before they happen. Relationships, as we talk about, so often is
 5 a big part of that.

6 COMMISSIONER KUEHN: Okay. And in the follow up.
 7 This is looking across the entire system, and there's a lot of
 8 schools, right?

9 Is there like significant variation within or
 10 between schools? I mean, you can definitely see, like, as they
 11 move out of, you know, elementary school, like issues shoot up.
 12 And I mean, you're throwing lots more people together that were
 13 never together before in the middle schools at quite a fun age.
 14 But, are you seeing like any kind of variation, or is it pretty
 15 much, you know, you have steady amounts of suspension across all
 16 schools out there? I mean, you know, if it was like a magnitude
 17 difference, I'm just curious if -- or if it's just --

18 DR. YARBROUGH: I would say that there is some
 19 variability. And that's how we worked with principals to
 20 identify the first 20 schools for the pilot schools that were,
 21 you know, willing and interested and wanted to give us feedback

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1 on how this would work for the fall, as well as schools that
 2 needed some additional adult presence. But there is some
 3 variability. There are some schools and students where the
 4 students came back, they might have had a few weeks in the
 5 beginning, and then everybody got to business. Whereas, you
 6 know, some schools were more heavily impacted, you know, during
 7 the year. And what we're really trying to do is work together
 8 this summer to reduce the variability and to pour in those
 9 resources right away in the places that need more, which is when
 10 Ms. Lewis spoke to the equitable for allocation, where we're
 11 looking at the size of the school, we're looking at, you know,
 12 the needs of the school to provide the resources that they need
 13 from the onset.

14 COMMISSIONER KUEHN: Well, thank you, because that's
 15 exactly the answer I wanted to hear as you're using the data to
 16 identify, here we need to pour resources in and manage the
 17 problem and kind of learn from there. So thank you very much.

18 DR. YARBROUGH: Thank you.

19 DR. WILLIAMS: I would like to add, if you looked at
 20 the data that was presented, middle school, had a uptick. And
 21 if you think about just middle school, in general, but then

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1 think about the pandemic, so these eighth graders were virtual
 2 all last year, and that -- or hybrid, and then the year before
 3 they were sixth graders that ended their year. So you think
 4 about the elementary school staff kind of knew the kids, they'd
 5 been with them five, six years. Middle school was a different
 6 level and that adjustment, and then high school probably took
 7 some time, but there was an adjustment as well. That I just
 8 want to remind the Board, I requested to our executive directors
 9 to really focus on middle school, and they did a middle --
 10 responsive Middle School summit to talk about achievement,
 11 student learning, adjustment, as it was mentioned, the
 12 orientation and the resources, our community involvement, but
 13 also that that culture and climate. And then when you then
 14 think about middle school, because I was the speaker and I
 15 talked about having three children and a middle child growing up
 16 and I'm the youngest, yet there was a middle child, that's just
 17 a different person. And it takes time. And they want to be the
 18 oldest. So they want to be the youngest, allegedly because
 19 there's that attention.
 20 So it was a great two day summit where our executive
 21 directors came together with all of our middle schools. And

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1 they brought in a representative. Because I felt we needed to
 2 focus, the data was saying, we need to look at what we're doing
 3 for middle school, how are they -- how are our students
 4 transitioning from elementary and then how they're transitioning
 5 to high school.
 6 So and then, as Dr. Yarbrough said, the variability,
 7 there were some that we really need to reset. And as she
 8 described, we all come in together and let's talk about the Code
 9 of Conduct and what does that mean. And there's going to be
 10 some exceptions. We have to understand, every situation is not
 11 cut and dried. There are some things that are. But the
 12 complexity of some of these situations really have the
 13 administrators spending a lot of time trying to problem solve
 14 and come with what we would consider appropriate responses.
 15 So I appreciate you saying that. But middle school,
 16 we're going to tackle middle school, we're going to tackle it,
 17 with your support and resources from the Board.
 18 VICE CHAIR McMILLION: Ms. Hassan.
 19 STUDENT COMMISSIONER HASSAN: Thank you.
 20 So I had a comment about social media just because
 21 that's something that I've experienced personally, like, I'm a

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1 Gen Z, yeah, like, I'm a Gen Z, I got it.
 2 I can also speak to the benefit of social media
 3 campaigns. I ran one for a little bit over a month. And I think
 4 something that's very important is that students are responsive
 5 also to positive things. So we see, you know, fights being
 6 shared all across social media. But I also talked about that a
 7 lot during my campaign, I talked about things that were
 8 happening, like safety incidents that were happening around the
 9 county. I brought it to student attention, and they worked
 10 together to mitigate it. They worked together to listen to one
 11 another and talk to one another and show up. I had a blackout
 12 during my campaign, and I asked students to wear black in
 13 solidarity. They did. And then they opened up discussion about
 14 that. So I think we really need to consider the power of social
 15 media and not only its detriment, so that's my comment on that.
 16 But I just have a couple of questions. So, in
 17 regards to community partners, how can we collaborate with
 18 resources outside of school buildings just to foster even more
 19 student safety and minimize the root cause of these negative
 20 student actions that lead to suspensions? I don't know if y'all
 21 can answer that. But if you can, I'd love to --

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1 DR. ZARCHIN: Well, I think one of the things that
 2 we do -- and actually, Ms. Lewis leads, is a monthly meeting
 3 with different agencies where there's communication, where are
 4 the trends that are concerning, with groups together. It may be
 5 helpful to speak to that. But that communication piece, again,
 6 so we're aware of what's going on in the community, so we can be
 7 prepared in the schools. Because if it's going on in the
 8 community, it's going to get to the schools and the students.
 9 MS. LEWIS: Right. And so he's referring to the
 10 safety and emergency management steering committee that has
 11 representation from the Baltimore County Police Department,
 12 Baltimore County Fire Department, and the Baltimore County
 13 Health Department, that enables us to look at safety in a
 14 holistic way, so that we're looking at the physical aspects of
 15 safety, as well as the mental health aspects of safety, and who
 16 are partners in addressing the issues that we have on with our
 17 students in our schools. So that's one example.
 18 DR. WILLIAMS: I will add that in addition our
 19 student support teams in the school building. So where our
 20 professionals, our teachers, our counselors, social workers,
 21 come together and talk about, almost like case management or

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1 problem solving opportunities, to talk about needs of students,
 2 and then in many cases to invite the family because there may be
 3 some additional needs of the family. So not only we're looking
 4 with those partnerships, we have the collaboration within the
 5 building. And as Dr. Yarbrough mentioned, and you've heard more
 6 and more of our partners are coming to the table in public
 7 comments, just to share what they're doing. I've asked for
 8 that. I've asked for that. You had Debbie Phelps to come and
 9 talk about the ED Foundation. I've asked more of our partners
 10 to come and tell the Board what they're doing and what schools
 11 their supporting. So on July 26, I believe.

12 MS. LEWIS: 27th.

13 DR. WILLIAMS: 27th, thank you, the community fair
 14 will take place for our principals to be aware of the many
 15 opportunities. The last count, it was over 600. It is still
 16 growing. But I wanted to give those additional opportunities
 17 that happened within the building and also those partners in the
 18 school community.

19 STUDENT COMMISSIONER HASSAN: Okay. Thank you. And
 20 then I have one more just point to bring up. So I think
 21 something that's lacking in this discussion when we discuss

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1 school safety happens to also be sexual assault. That's one of
 2 the most important things that students brought up to me. They
 3 brought up to me the fact that either they have been assaulted
 4 or they do not feel safe because of those allegations. And I'm
 5 not saying, you know, we're fixing that, I'm not saying that
 6 we're doing any of that now. But I just I want to talk about
 7 the mental health aspect of that, right. I want to talk about,
 8 you know, having those emergency counseling resources. I'm
 9 talking about adding telehealth mental health resources and
 10 making sure that we have, you know, peer to peer counseling and
 11 points of safe report and making sure that they're also secure.
 12 So I guess like, like, that's the one thing that I feel is
 13 missing from this discussion, sexual assault, and then I really
 14 hope to as we go on, you know, just keep discussing mental
 15 health because that should be at the forefront of everyone's
 16 mind.

17 DR. WILLIAMS: Yeah, so I just I would just say this
 18 report is really reflecting on what we've done this past year.
 19 But I will remind the Board, the Maryland Center for School
 20 Safety Reporting tip line has been a game changer, because in
 21 many cases, we wanted to make sure our students had all

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1 resources. But I know, we're going to be talking more about
 2 what we can do about sexual assaults and how to make kids feel
 3 comfortable and how they can report. So we look forward to
 4 working with you on that.

5 MS. LEWIS: And can I add that last year we did hire
 6 a full time Title IX Coordinator, whose work focuses around
 7 sexual harassment and sexual assault. And so an entire
 8 grievance process was developed for students and for staff. And
 9 it's located on the homepage on Baltimore County Public Schools
 10 homepage, that link to take you to that information.

11 DR. WILLIAMS: Thank you, Ms. Lewis.

12 VICE CHAIR McMILLION: Ms. Stolusky -- Excuse me,
 13 Ms. Causey. Ms. Stolusky.

14 COMMISSIONER STOLUSKY: I want to thank you for your
 15 commitment to improving the enforcement of the cell phone
 16 policy, given the pervasiveness of cell phone use in middle and
 17 high schools, and its negative effect on, of course, education
 18 and mental health?

19 Can you, you know, just get into a little bit of the
 20 specifics of how you're going to improve the enforcement of the
 21 cellphone policy? Thank you.

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1 DR. YARBROUGH: So thank you for raising that. When
 2 we met with principals to review the Code of Conduct, the range
 3 of consequences, to receive all the feedback, one of the
 4 conversations that we had was about the need to discuss cell
 5 phones in more detail. So interestingly enough, I think it's
 6 tomorrow or Thursday that we're meeting with a group of
 7 principals to talk about cell phones by level specifically
 8 before we move into next week's conversations. So at the
 9 direction of Dr. Williams, we'll be happy to provide more
 10 details after we receive their input. But it is definitely on
 11 the radar.

12 COMMISSIONER STOLUSKY: Great, thank you.

13 DR. YARBROUGH: You're welcome.

14 VICE CHAIR McMILLION: Ms. Causey.

15 DR. WILLIAMS: I'm sorry.

16 VICE CHAIR McMILLION: I'm sorry.

17 DR. WILLIAMS: Just to add, we do work with our
 18 unions. And I know, Dr. Zarchin and Ms. Lewis have had many
 19 conversation. And that has been a theme. We wanted to have the
 20 resource for our students. And I just have to say, it's not all
 21 of our students who don't know how to utilize their cell phones

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1 in their appropriate way. However, it can be a little
 2 frustrating for the staff. So I just wanted to echo that, that
 3 that feedback, we meet monthly with our union leads, and that
 4 feedback has been raised. And we're going to try to tackle that
 5 issue as well. Because families want -- as parents, you want
 6 your child to have that resource, going to school, leaving
 7 school, all kinds of activities, but then there's the butt,
 8 right? So we'll work through it. And I'm so appreciative of
 9 the team pulling our principals, because again, classroom
 10 teachers, principals, staff, that can be frustrating. So we'll
 11 problem solve and provide an update to the Board.

12 VICE CHAIR McMILLION: Ms. Causey.
 13 COMMISSIONER CAUSEY: Thank you, Mr. McMillion.
 14 Thank you very much for this presentation and for
 15 your commitment to -- Thank you, Mr. Vice Chair. I just wanted
 16 to thank the team here and Dr. Williams for the commitment to
 17 improving school climate and safety and student wellness. I
 18 just want to -- and I appreciate the discussion of the board
 19 members as well.

20 I wanted to ask quickly in the slides five and six,
 21 and I believe there's another one, related to suspensions.

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1 Could you define those? Does that include bus suspensions?
 2 Does that include in-school suspensions, out-of-school
 3 suspensions? And if you could just briefly talk about the state
 4 law that impacts the limitations of suspensions.

5 DR. ZARCHIN: So it's out-of-school suspensions. It
 6 could happen on the bus, it could happen in school, could happen
 7 around school, but it's out-of-school suspensions.

8 COMMISSIONER CAUSEY: Okay, thank you. And is
 9 someone able to speak to the state law that limits suspensions
 10 in elementary school?

11 DR. ZARCHIN: So there are -- there are -- You have
 12 to be careful up to second grade with suspensions. I don't -- I
 13 can't speak to the law specifically or the code, but it is more
 14 difficult to suspend somebody prior to grade second or to second
 15 grade.

16 COMMISSIONER CAUSEY: Thank you. And I appreciate
 17 the conversation about the Safety Assistants and also, Ms.
 18 Lewis, for specifying their training. I did just want to follow
 19 up and understand I believe there were 80 or some SROs that went
 20 to NASRO and received training.

21 MS. LEWIS: Yes.

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1 COMMISSIONER CAUSEY: Do you have that number? And
 2 that's completed, I believe?

3 MS. LEWIS: I don't have the exact number. I think
 4 it was more around maybe 69. But I would have to check the
 5 exact number. But yes, the SROs did have the opportunity. They
 6 went to Aurora, Colorado last week to extend their training
 7 around and working -- primarily working with adolescents, you
 8 know, what do they need to know about working with adolescents
 9 as well as laws and practices. Again, they looked at social
 10 media as well as one of the topics for full consideration.

11 COMMISSIONER CAUSEY: Thank you. And we appreciate
 12 the commitment of Baltimore County Police and the county
 13 executive and county council for the funding of the School
 14 Resource Officers and their commitment to the safety of students
 15 and staff.

16 Earlier in transportation, you talked about an
 17 activity bus pilot. I believe that that can be a great
 18 equitable way to support students in giving them these
 19 opportunities, additional opportunities to connect for social
 20 emotional wellness but also for tutoring. Could you just expand
 21 a little bit about how that pilot is going to progress?

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1 DR. YARBROUGH: Sure. So currently, we have four of
 2 those and we have them in four different high schools. I have
 3 the name spec there but they escaped me, Owings Mills, Sparrows
 4 Point and a few other schools. And so what they do is allow
 5 staff members who do not have CDL licenses to transport
 6 students. It could be to game, you know, a small team, a tennis
 7 team, it can be to match od the math club, etcetera. It can be
 8 a group of students who are volunteering for a club, who want to
 9 go and volunteer into the community. It allows more flexibility
 10 in terms of the staff access, and of course, they are insured
 11 and protected and training is provided. But it also is at no
 12 cost to families and to schools. So right now, you know, the
 13 majority of the time, you either have to try to get a school bus
 14 or a charter bus, and that comes at a cost to either the
 15 operating budget or directly sent to families. And so our goal
 16 is, with your support, for us to continue to expand. So far,
 17 the feedback has been phenomenal. Everybody loves them. The
 18 other principals when they're getting on the call, they're
 19 asking for them. We even talked to our elementary principals
 20 about them, because we thought they wouldn't really need them.
 21 And you know, they're raising their hands that they want the

<p style="text-align: right;">Page 154</p> <p>1 expansion. So with the funding, will come more. We will be</p> <p>2 learning from these four schools. And our goal is to make sure</p> <p>3 that secondary schools have them so we can increase</p> <p>4 opportunities.</p> <p>5 COMMISSIONER CAUSEY: Thank you. And were there</p> <p>6 plans for screening all students in secondary schools for social</p> <p>7 emotional needs --</p> <p>8 VICE CHAIR McMILLION: That's time, Mrs. Causey.</p> <p>9 COMMISSIONER CAUSEY: -- including like the student</p> <p>10 member spoke to about sexual assault and trauma?</p> <p>11 DR. YARBROUGH: Okay, can the question be answered?</p> <p>12 DR. WILLIAMS: Follow up, Ms. Causey. I don't know</p> <p>13 if I understood the question or heard it completely. But if you</p> <p>14 submit the questions, we'll follow up with you.</p> <p>15 COMMISSIONER CAUSEY: Okay. Thank you.</p> <p>16 DR. WILLIAMS: Thank you.</p> <p>17 COMMISSIONER CAUSEY: Really appreciate it.</p> <p>18 VICE CHAIR McMILLION: Okay. That appears to be the</p> <p>19 end of the discussion. Thank you very much.</p> <p>20 DR. YARBROUGH: Thank you.</p> <p>21 DR. WILLIAMS: Thank you.</p>	<p style="text-align: right;">Page 156</p> <p>1 And we talked about the team totals about the recruitment</p> <p>2 process for teachers and we saw a slide about what was happening</p> <p>3 over the summer, what had been happening, and where things</p> <p>4 stood, and step next steps for the future of recruiting teachers</p> <p>5 to Team BCPS.</p> <p>6 So thank you.</p> <p>7 VICE CHAIR McMILLION: Thank you. Equity Committee</p> <p>8 meeting with the Equity Council, Ms. Scott.</p> <p>9 COMMISSIONER SCOTT: Yes. So we have a council that</p> <p>10 we meet with. And we basically heard from community</p> <p>11 stakeholders about what's important, what they would like to see</p> <p>12 in regards to equity and ways that the school system can work</p> <p>13 better and in a partnership with the community.</p> <p>14 VICE CHAIR McMILLION: Thank you.</p> <p>15 Policy Review Committee, Ms. Rowe.</p> <p>16 COMMISSIONER ROWE: Yes, thank you. Okay, so it's</p> <p>17 late. But I need the whole board's attention, because I'm going</p> <p>18 to say something important and I'm going to say at one time.</p> <p>19 Please look at the policy scheduled for review. It's in the</p> <p>20 information section. You will see that this list is a very long</p> <p>21 list. It is a list that is two years' worth of policy review</p>
<p style="text-align: right;">Page 155</p> <p>1 VICE CHAIR McMILLION: The next item on the agenda</p> <p>2 is Information Items which include the Corrected FY2021</p> <p>3 Comprehensive Annual Financial Report; the Financial Report for</p> <p>4 the Period Ending May 2022; the FY2024 Operating and Capital</p> <p>5 Budget Schedules; and the Policy Review Committee Editing</p> <p>6 Conventions; and Policies Scheduled for Review for 2022-23.</p> <p>7 The next item on the agenda is Board Committee</p> <p>8 Updates, Board Member Comments, and Agenda Setting.</p> <p>9 First is committee updates, and we'll start with the</p> <p>10 Buildings and Contracts Committee, Ms. Jose. (No response).</p> <p>11 VICE CHAIR McMILLION: I'm the vice chair the</p> <p>12 Building and Contracts Committee and I'm not prepared to speak</p> <p>13 on that.</p> <p>14 The curriculum committee, Ms. Mack. I don't think</p> <p>15 Ms. Mack has been with us today.</p> <p>16 The Equity Committee, Ms. Scott.</p> <p>17 COMMISSIONER SCOTT: Yes, hi, I'm here. Can you</p> <p>18 hear me okay?</p> <p>19 VICE CHAIR McMILLION: Yes.</p> <p>20 COMMISSIONER SCOTT: Sorry about that. Thank you.</p> <p>21 Yes, we had our equity committee meeting and it was on June 16.</p>	<p style="text-align: right;">Page 157</p> <p>1 policies that we are trying to do in one year. So to that end,</p> <p>2 I would like to make some suggestions that I think will help us</p> <p>3 to actually get through all of this. Because over the past year</p> <p>4 or so, we got behind what we needed to do. And this Board has</p> <p>5 expressed that it wants to add a lot of other policies for</p> <p>6 review. And if we're going to get through all of it, then we're</p> <p>7 going to have to do this a particular way. And so the way that</p> <p>8 I envision this working, and I've discussed this with school</p> <p>9 system staff, is that if our Area Education Advisory councils,</p> <p>10 board members, and particular committee members, can start to</p> <p>11 look at this list and start to read the policies as you see them</p> <p>12 here, and send me emails, and CC, Ms. Howie, what are your</p> <p>13 particular concerns with this policy, so that we can begin the</p> <p>14 process of getting those concerns into the draft that comes to</p> <p>15 Policy Review Committee. Because what's typically been</p> <p>16 happening is these things don't necessarily get into the draft,</p> <p>17 maybe they get passed through PRC, maybe they don't. But</p> <p>18 inevitably, what ends up happening is things are getting kicked</p> <p>19 from the Board back to PRC or from PRC and back to staff. And</p> <p>20 that's taking a lot of time and we're getting backed up.</p> <p>21 So I need people to begin this work sooner and get</p>

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1 it to Ms. Howie sooner so that these considerations can happen
 2 with staff sooner, so that these things are incorporated into a
 3 draft the first time it comes to PRC, so that we don't have to
 4 keep recovering the same ground and doing the work. And then
 5 with the opportunity to do that, please don't read the policy
 6 for the first time the night before it comes to the Board for
 7 Second Reader, and then decide that you're going to make a
 8 massive push because you found something you don't like and kick
 9 it back to PRC. Because we have two years' worth of policies to
 10 review in this next year. And I'm available as often as the
 11 committee wants to meet. But here's the thing, the committee
 12 can't just meet five times a month. Because the same staff that
 13 staffs our committee, staff the rest of the school system, and
 14 they have schedules and lives, too.

15 So, please start doing the work now. The policies
 16 for the whole year are here. And that is what I have to say on
 17 the subject. Thank you.

18 VICE CHAIR McMILLION: Thank you. Next is Board
 19 Member Comments and Agenda Items for Future Board Meetings. And
 20 we'll start with Ms. Rowe.

21 COMMISSIONER ROWE: I have no other comments. Thank

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1 you.

2 VICE CHAIR McMILLION: Ms. Causey.

3 COMMISSIONER CAUSEY: Thank you. I just want to say
 4 that welcome to our new members, Ms. Hassan and Ms. Stolusky. I
 5 was very happy to attend the swearing in ceremonies and welcome
 6 you both to the board. So I look forward to being available to
 7 assist in any way that I can. And it's always wonderful to have
 8 fresh new voices.

9 Next, I wanted to say that I've enjoyed, even during the
 10 summer, some very exciting events, including groundbreaking and
 11 also going to the Education Foundation open ribbon cutting for
 12 the Exchangeree, which is a wonderful opportunity for teachers,
 13 not only to come and get supplies that they need, but to also
 14 come and get supplies for their students, but also to have a
 15 collaborative space to meet together, to meet with others, and
 16 brainstorm about improvements and new programs that are
 17 happening. So that was exciting to attend with other members
 18 in the Board and staff, and Dr. Williams with the ribbon
 19 cutting. So that was exciting.

20 I just hope that everyone's having a wonderful
 21 summer. And I do just want to say the Legislative and

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1 Government Relations Committee that I chair does not meet during
 2 the summer, but we'll be kicking that off in September, October.
 3 We're working with new staff on -- excuse me, with staff on the
 4 schedule. And so there was a lot of tremendous work that was
 5 done in the legislature this year to support education, not only
 6 with operating funding and with the Blueprint, all of the
 7 definitions that went into that, but also with capital
 8 construction funding, and the, you know, various different
 9 improvements that happened during the legislative session. So,
 10 look forward to starting that up again in the fall. And wish
 11 everyone a happy summer.

12 VICE CHAIR McMILLION: Thank you, Ms. Mack. I know
 13 she hadn't been with us this evening.

14 Ms. Stolusky.

15 COMMISSIONER STOLUSKY: Thank you, everybody, for
 16 the warm welcome. I have no other business.

17 VICE CHAIR McMILLION: Ms. Jose. Ms. Hassan.

18 STUDENT COMMISSIONER HASSAN: I just wanted to thank
 19 you all. This is my official first board meeting. This is
 20 something that I've thought about for a very long time. So I
 21 just wanted to thank you all for your kindness, for welcoming me

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1 here, for making this first board meeting so productive and
 2 eventful for me.

3 And also, you know, just, I guess, preface some of
 4 the things that are coming up, that I will be bringing up to
 5 you. Next board meeting in August, I hope to introduce a
 6 resolution, the Student Bill of Rights, which will be shared
 7 with all of you in advance. You're not going to get it the
 8 night before, I promise. It will be emailed to all of you once
 9 I have it officially done, ready to go. So that's just like
 10 something to think about prior to us adjourning.

11 Also, please feel free to reach out to me, please
 12 feel free to talk to me. I know that I'm still getting the lay
 13 of the land, but I'm here all year. So consider me your legacy,
 14 I guess, on the board. But I am happy to work with each and
 15 every one of you. And I'm so excited for a productive year. I'm
 16 excited to bring some student voices to the table and hopefully
 17 bring some much needed changes that I can't wait to achieve with
 18 all of you.

19 VICE CHAIR McMILLION: Did Mr. Offerman leave? Okay.
 20 Ms. Scott.

21 COMMISSIONER SCOTT: Yes. Hi. Thank you. And good

<p style="text-align: right;">Page 162</p> <p>1 evening. And I hope everyone has a great evening and welcome to 2 our newest two board members. Thank you. 3 VICE CHAIR McMILLION: Dr. Hager. 4 COMMISSIONER HAGER: Thank you. Yes. Welcome, also, 5 to our new board members. I'm really excited that you're both 6 here. 7 And two potential items for future agendas. I 8 know we talked a little bit tonight about later school start 9 times. I think that would be a great thing to dig into a little 10 bit when we're prepared and can have staff speak to kind of 11 where we are now. And potentially even our transportation 12 consultant, who has expertise in this area, to talk about kind 13 of how it's worked in other school districts, particularly many 14 districts larger than us and kind of again, digging into that. 15 I think that would be fantastic. 16 And then I know I often bring up school meals, but 17 there are a lot of changes coming next year. Today I received 18 information about my kids' school bucks account and where it 19 stood because coming this year, kids won't be getting universal 20 free meals across the board who are not attending schools that 21 are not designated as CEP. So, there a lot of changes coming.</p>	<p style="text-align: right;">Page 164</p> <p>1 TRANSCRIBER'S CERTIFICATE 2 3 I, Vivian Saxe, hereby certify that I transcribed 4 from audio file the proceedings to the best of my ability 5 in the foregoing-entitled matter; and I further certify that 6 the foregoing is a full, true and correct transcript of the 7 audio files produced. 8 IN WITNESS THEREOF, I have subscribed my name on 9 July 19th, 2022. 10 11 12 13 14 15 16 VIVIAN SAXE 17 Transcriptionist 18 19 20 21</p>
<p style="text-align: right;">Page 163</p> <p>1 And so I think having some way of ensuring that that message is 2 getting out would be great. 3 VICE CHAIR McMILLION: Thank you. 4 And I'd like to mention on an agenda item we haven't 5 talked about in awhile, but the whole idea of taking the 6 meetings out to other locations. We've gotten away from that. 7 And I know it's costly, and there's a lot of just logistics to 8 it. But if we're not going to do it, just I want it wiped off 9 the map and then we won't do it. But if we are going to do it, 10 I'd like to talk about a little bit more. 11 The last item on the agenda is Announcements. Yes. 12 Mr. Kuehn. Yes. I'm sorry. I'm sorry. 13 COMMISSIONER KUEHN: You read my mind. I was gonna 14 just say your gift is no comment. 15 VICE CHAIR McMILLION: Sorry. 16 The last item on the agenda is Announcements. The 17 Board's next meeting will be held on Tuesday, August 9th, 2022 18 at 6:30. 19 Thank you for joining us tonight. The meeting is 20 now adjourned. 21 (Meeting adjourned.)</p>	

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